

18-19 Curriculum Guide Addendum

New courses added since curriculum guide was printed

AP Studio Art 2D Design 1.0 CT Credit Grade: 11-12

Prerequisites: Drawing or Painting & Adv Draw/Paint

Description: The Advanced Placement Studio Drawing and 2-D Design course is a college level course in which students will explore all three aspects of the AP portfolio: quality, concentration, and breadth. At the end of the year students will submit their portfolio to the AP Board, in which they may gain college credit with a score of 3 or higher. This course will require students to sustain a high quality of execution of problem solving and critical decision-making throughout the creative process. Students will also be expected to engage in-group and individual critiques, as well as enhancing their own studio practices with research of various techniques and artists, as well as exploration & mastery of the elements and principles of design. Students will use a variety of mediums and techniques to create 24 pieces of art throughout the school year.

Intro to Veterinary Science 1.0 CTE Credit Grade: 10-12

Prerequisite: Intro to Agriculture

Description: This class will afford learners a base knowledge of veterinary science by moving through topics ranging from cell to surgery, and to provide a view of the practice of veterinary medicine. Some of the topics covered will be nutrition, diseases, anatomy and physiology, clinical procedures, identification, health and safety, medical terminology, and veterinary math applications.

Horticulture 1.0 SC Credit Grade: 10-12

Prerequisite: none although Intro to Agriculture is preferred

Description: Horticulture is designed to provide students with the background needed to obtain entry level employment in the horticulture industry. This class will focus on plant structures, equipment identification and safety, fertilizers and nutrition, planting and transplanting, reproduction, and an introduction to floral design. The course will be taught using a variety of teaching methods that include hands on labs, lecture, reading exercises and activities in the greenhouse located at the LHS Land Lab. Students have the opportunity to participate in FFA and career development events.

REACH Leadership**1.0 EL Credit****Grade: 10-12***Prerequisite: none*

Description: Participants in this course are members of Race Empower Act Cope Heal (REACH). REACH is a student-led leadership initiative that engages courageous conversations about racial equity. 25% of class time is spent providing mentorship to LCSD middle school students to aid their transition to the high school. Students in this course will explore leadership as an agent of social change. The objective of REACH leaders is to improve school and community climate through engagement and action.

Link Crew FOP**1.0 EL Credit****Grade: 11-12***Prerequisite: Application*

Description: Link Crew FOP is a leadership program with a goal of improving school culture and student success. Students work with the incoming freshmen class to support their transition to high school and encourage their success during their 9th grade year. Class participants will work to become leaders for positive change in their schools and communities. It is for 11/12 graders who are serving as FOP/Link Leaders for orientation.