

# Lebanon High School



## 2019-2020 Curriculum Guide

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# Lebanon Community School District

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## Lebanon High School

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### MISSION

In partnership with the community,  
Lebanon High School will ensure all  
students are prepared for 21st-century  
success in college and career.

### VISION

Empowering students to realize their  
passions and create a plan to achieve their  
educational and career goals

### VALUES

Challenge, Integrity, Accountability



<http://high-school.lebanon.k12.or.us/>

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This guide has been developed to assist students and parents in planning a high school program that meets State and District requirements for graduation and a successful post-high school transition. Forecasting courses for the next year is a critical part of the planning process. It is essential that students choose carefully and accurately, as the forecast is used to build the master schedule for next year. **Some of the courses described in this guide may not be offered based on low projected enrollment.**

# School Information

Students and parents are encouraged to use this guide as a reference for course selections and planning. This guide is accurate at the time of publication, but changes may occur after publication. Please check with your counselor if you have questions.

## Counseling Center Information

The LHS counseling staff is available to provide information concerning educational planning beyond that explained in this guide. The philosophy of the counseling center is to assist all students in their personal, social, academic, and career planning.

## Credit and Semester System

Lebanon High School uses a 7-period day schedule with the year divided into two eighteen-week semesters. Students may take seven classes each semester. Students will earn 0.5 credits per 18-week semester class, based on seat-time requirements for the State of Oregon. Students can earn 7.0 credits a year.

Some classes counted toward requirements for LHS graduation may not be accepted by the Oregon Public Universities or NCAA Clearinghouse. It is the student's responsibility to complete classes that are needed for post-high school plans. Credits for core classes taken beyond the number needed for graduation are included in the total count for electives.

## Schedule Change Policy

Students will receive their schedules prior to each new semester. Schedule changes should be made with their counselor before the start of the semester. A class may be dropped without penalty during add/drop week. After the add/drop week a failing grade may be issued for a dropped class. A add/drop form must be filled out in its entirety and turned into the counselor. The dropped class and grade will remain on the transcript permanently. You may withdraw from a class without penalty for any of the following reasons:

- There is a family or medical emergency.
- You enroll in another school.
- You are passing the class and go on an approved work experience or early work dismissal.
- You are passing the class and there is an administratively directed change in schedule, requiring that you drop the class.
- You are required to take special education classes.
- You are transferred to an alternative placement.

When you transfer to a different section of the same course, your grade will transfer with you.

## Limited Schedules (Less than full schedule of classes)

Students wanting to take less than a full schedule of classes must apply through their counselor and seek principal approval. We expect all students to take a full schedule of classes. Athletic eligibility should be considered when taking a limited schedule.

## Grade Scale, Grade Point Average (GPA) & Class Rank

All courses given credit are used in computing cumulative GPA and establishing class rank, except for courses that receive a Pass (P), No Pass (N), or No Grade (G). A grade of Pass earns no grade points and has no effect on GPA. All courses are weighted equally according to earned credit with no additional point value being awarded for AP courses. All 4.00 students are ranked one in their class. If no student in a graduation class has a 4.00 GPA, the student with the highest GPA is ranked one.

<u>Percentage</u>	<u>Grade</u>	<u>Grade points</u>
90-100	A	4.00
80-89	B	3.00
70-79	C	2.00
60-69	D	1.00
Below 60	F	0.00

### Other grades used at LHS include:

No Grade	G
Pass	P
No Pass	N
Incomplete	I

Pass (P), No Pass (N) and No Grade (G) grades are not included in the GPA. A grade of Pass, No Pass or No Grade is given for the following: The student has an Individualized Educational Plan (IEP) and Pass/Fail grading is stated in the student's plan, a teacher aide class, peer tutor, work based learning credit, student has extenuating circumstances and receives teacher AND administrative approval. *Extenuating circumstances do not include protection of GPA or dissatisfaction with the current grade in a class.*

## Senior Class Ranking

Members of the senior class will be monitored for class ranking when they meet the following criteria:

- Must be on track for a Standard and/or Academic Honors Diploma
- Have completed 20.0 high school credits at the end of semester 1 of their senior year.
- Must have been enrolled in/earned a minimum of six credits on the LHS campus during the junior and/or senior year.

## Incomplete Grades

A mark of Incomplete is assigned when circumstances beyond student or teacher control prevent the student from completing the work on time. A student's grade may be marked Incomplete in other circumstances if the teacher and the student's counselor agree this action best serves the needs of the student. Incomplete grades must be completed within the agreed upon time between the student and teacher. Students generally have two weeks to complete work before the grade changes to a failing grade.

### **Retaking a failed course to improve grade, GPA**

School policy allows students to retake a failed course for a higher grade. The student transcript will then indicate that the student has taken the course twice, but only the highest grade obtained will be used to calculate GPA. This is a good incentive for students to demonstrate they can improve and will help shift the focus on a transcript toward demonstrated learning. Here is an example:

- If a student receives an “F” in World History and repeats the course receiving a “C” the second time, the transcript would indicate the student took the World History course twice. One grade for the course would be recorded as a No Pass (N), and the other would be recorded as a “C”. The C would count towards GPA and World History credit.
- Summer School credits are proficiency-based and are pass/no pass only and do not improve GPA’s or replace grades.
- Odysseyware online courses are also proficiency-based and are pass/no pass only and do not improve GPA’S or replace grades.

### **Transcript**

Your transcript, whether used for job applications, admission to college, scholarship applications, or credits for graduation, reflects educational accomplishments during high school. Each year this document will be updated to reflect your accomplishments and progress towards graduation requirements. You should always have an updated copy of your transcript to ensure that educational, career and graduation needs are fulfilled. You may request an official transcript from the registrar. An official transcript is signed by the registrar, stamped and sealed in an envelope.

### **Honor Roll**

Honor Roll is run at the end of first and second semesters. This information is posted in the school and also sent to local newspapers. Students must have a GPA of 3.5 or higher for that semester and must be enrolled in at least 2.5 credits of classes on the Lebanon High School campus to qualify for Honor Roll. Students who have incomplete grades do not qualify for honor roll. Beyond LHS LBCC classes do not calculate into the honor roll as they are on a 3 term schedule.

### **Talented and Gifted (TAG) Program**

Lebanon High School is committed to an educational program that identifies, recognizes, and serves the unique needs of talented and gifted students (TAG). TAG students are those who have been identified by professionally qualified personnel as academically talented and/or intellectually gifted. TAG identifies students in the following categories: intelligence, reading, math, and writing. Those students will be provided differentiated educational programs and/or services beyond those normally provided by the regular school program in order to realize their contribution to self and society.

**Academic Eligibility:** Athletes must have passed 2.5 credits the previous semester and be currently enrolled full-time (a minimum of 2.5 credits) in the present semester.

### **Athletic Requirements for Academic Eligibility**

*Academic Eligibility:* Athletes must have passed 2.5 credits the previous semester (except for freshmen for fall and winter sports) and be currently enrolled full-time (a minimum of 2.5 credits) in the present semester. In addition, sophomores must have completed 4.0 credits prior to the start of their 10<sup>th</sup> grade year; juniors must have completed 9.5 credits prior to the start of their 11<sup>th</sup> grade year; and seniors must have completed 16 credits prior to the start of their 12<sup>th</sup> grade year. Athletes will be checked weekly to ensure that they are passing 2.5 credits. If they are not, they will be suspended from competition until they are once again passing 2.5 credits (with no more than one F).

*Attendance:* All athletes scheduled to participate in a sporting event must have all unexcused absences cleared through attendance for one week prior to the event. Also, an athlete must be in attendance for the last three periods of the day on the day of a sporting event unless cleared through the athletic director.

*Citizenship Eligibility:* Negative behavior by the athlete toward others in the school or community is cause for ineligibility, as determined by the school administration and /or coach.

*Squad or group participation:* The decision to use (or not use) an otherwise eligible student participant in a contest or presentation is up to the coach, sponsor, or director of the activity. This decision will be based on the best interest of the individual, group, and school.

*Conduct Violations:* The coach, with the approval of the Athletic Director, will act on any negative conduct that is not specifically covered in the athletic policy.

### **Planning for Graduation**

This guide will help you register for the next school year and plan for the subsequent years. In planning your educational program, carefully consider these points:

- Meeting the graduation requirements
- Preparing for a successful transition to college, vocational or technical training, military service, or apprenticeships
- Academic interests and pursuing advanced learning in all subjects

You should consider using the following resources prior to registering and while planning for graduation:

- Your Education Plan & Profile
- Your transcript and school records
- Your parents
- Your counselor
- Your teachers
- Scholarships Coordinator/ASPIRE

# Lebanon High School Graduation Requirements

## Standard Diploma Credit Requirements

### Class of 2020, 2021, 2022

Language Arts	= 4.0 credits
Math	= 3.0 credits
<small>(all credits must be Algebra 1 level or higher)</small>	
Science	= 3.0 credits (2 credits w/ lab exp)
Geography	= 0.5 credits
World History	= 0.5 credits
US History	= 1.0 credit
US Government	= 0.5 credit
Economics	= 0.5 credit
CTE*/ Fine Arts/Foreign Lang	= 3.0 credits
Physical Education	= 1.0 credit
Health	= 1.0 credit
<u>Electives</u>	<u>= 6.0 credits</u>
<b>Total</b>	<b>=24 credits</b>

## Standard Diploma Credit Requirements

### Class of 2023

#### (Social Studies requirements changed)

Language Arts	= 4.0 credits
Math	= 3.0 credits
<small>(all credits must be Algebra 1 level or higher)</small>	
Science	= 3.0 credits (2 credits w/ lab exp)
Global Studies 9	= 0.5 credits
Global Studies 10	= 0.5 credits
US History	= 1.0 credit
US Government	= 0.5 credit
Economics	= 0.5 credit
CTE*/ Fine Arts/Foreign Lang	= 3.0 credits
Physical Education	= 1.0 credit
Health	= 1.0 credit
<u>Electives</u>	<u>= 6.0 credits</u>
<b>Total</b>	<b>=24 credits</b>

## Modified Diploma Credit Requirements

Language Arts	= 3.0 credits
Math	= 2.0 credits
Science	= 2.0 credits
Social Studies	= 2.0 credits
CTE*/ Fine Arts/For Lang	= 1.0 credits
Physical Education	= 1.0 credit
Health	= 1.0 credit
<u>Electives</u>	<u>= 12.0 credits</u>
<b>Total</b>	<b>=24 credits</b>

## Additional Graduation Requirements

- Plan & Profile
- Extended Application
- Career Related Learning Experiences
- Essential Skills in Math, Reading & Writing
- 10 hours of Community Service per year at LHS

*See the next page for further details on these requirements.*

\*CTE = Career & Technical Education: Business, Health Occupations, Agriculture, Construction, Culinary Arts, Engineering, Drafting, Welding, Electronics

# General Diploma Requirements by Grade Level

## FRESHMEN YEAR

Freshmen must be enrolled in seven credited classes\*

Language Arts .....	1.0 Credit
Global Studies 9 .....	0.5 Credit
Integrated Science.....	1.0 Credit
Mathematics .....	1.0 Credit
Physical Education.....	0.5 Credit
CTE Fine Arts/For Lang .	1.0 Credit
<u>Electives .....</u>	<u>2.0 Credit</u>
<b>Total Credits</b>	<b>7.0 Credits</b>

## JUNIOR YEAR

Juniors must be enrolled in seven credited classes\*

Language Arts.....	1.0 Credit
US History .....	1.0 Credit
Algebra 2 or higher ...	1.0 Credit
Science .....	1.0 Credit
Health 2 .....	0.5 Credit
CTE Fine Arts/For Lang .	1.0 Credit
<u>Electives .....</u>	<u>1.5 Credits</u>
<b>Total Credits .....</b>	<b>7.0 Credits</b>

\*In order to be eligible for OSAA athletics students must be enrolled in a minimum of 2.5 credits and have passed 2.5 credits the previous semester

## SOPHOMORE YEAR

Sophomores must be enrolled in seven credited classes\*

Language Arts .....	1.0 Credit
Global Studies 10.....	0.5 Credit (or World History)
Biology .....	1.0 Credit
Geometry or higher ..	1.0 Credit
Physical Education .....	0.5 Credit
Health .....	0.5 Credit
CTE Fine Arts/For Lang .	1.0 Credit
<u>Electives .....</u>	<u>1.5 Credits</u>
<b>Total Credits</b>	<b>7.0 Credits</b>

## SENIOR YEAR

Seniors must be enrolled in a minimum of seven credited classes.\*

Language Arts .....	1.0 Credit
US Government .....	0.5 Credit
Economics.....	0.5 Credit
<u>Electives .....</u>	<u>5.0 Credit</u>
<b>Total.....</b>	<b>7.0 Credits</b>

## State Test Requirements & Essential Skills

In addition to meeting credit requirements, students must also demonstrate proficiency in Essential Skills in reading, writing and math as required by the State of Oregon. Oregon has replaced its state academic standards (OAKS) with a series of national standards for reading and math known as the Common Core State Standards. 11<sup>th</sup> grade students were first tested on the new standards in the spring of 2015. The Common Core Standards will be tested just once a year in the spring, using a program called Smarter Balanced. These tests will require students to explain and defend their answers rather than just fill in bubbles.

### SMARTER BALANCED (SBAC) Achievement Standards for Demonstrating Proficiency in Essential Skills for High School Diploma

Essential Skill	SMARTER BALANCED Assessment	Required Scores	Other Options
Reading	Reading/Literature	2515	Other approved standardized test; work samples
Writing	Writing Performance Assessment	2583	Work Samples
Apply Mathematics	Mathematics	2543	Other approved standardized test; Work Samples

### Other Methods for Demonstrating Proficiency in Essential Skills

Essential Skill	PSAT Assessment (does not apply to PSAT 8/9)	SAT Assessment	Work Samples
Reading	24	24	2 Total – One of which must be informational
Writing	N/A	27	2 Total – One must be informative/explanatory/persuasive One in any of the approved types: informative, explanatory, persuasive, or narrative
Apply Mathematics	24.5	24.5	2 Total – One each for any two of the required content strands (algebra, geometry or statistics)

[http://www.ode.state.or.us/wma/teachlearn/testing/resources/es\\_assessment-options\\_all.pdf](http://www.ode.state.or.us/wma/teachlearn/testing/resources/es_assessment-options_all.pdf)

## Community Service Graduation Requirement

One of the graduation requirements at Lebanon High School is that students must plan, complete, and verify ten hours of volunteer community service for each year of attendance. **This would add up to a total of 40 hours before they graduate as a senior.** Lebanon High School feels that students volunteering to help in their community benefit not only themselves but also others. In addition, students' learning experiences are enhanced and expanded. At the same time, people and causes in the community are benefited.

### Suggested activities and possibilities for community service hours are as follows:

- Creating and sending cards to military families and those in need.
- Doing chores for or working with the elderly (not family).
- Fundraisers for charitable causes.
- Giving blood or volunteering with a blood drive.
- Helping in assisted living facilities, the Boys & Girls Club, Emergency Shelter, FISH, Food Share, Gleaners, Goodwill, Habitat For Humanity, Meals On Wheels, Safe Haven, Salvation Army, Senior Center, Soup Kitchen, etc.
- Neighborhood improvement activities
- Participating in food drives, clothing drives, military drives, etc. (creating posters, collecting resources, distributing resources, etc.).
- Peer tutoring and working with younger students.
- Picking up or maintaining parks or public areas, including trail maintenance.
- Working with civic organizations (i.e. American Legion, Chamber, Elks, Kiwanis, Rotary, etc.).

### **These following types of activities are NOT eligible for community service:**

- Class assignments.
- Court mandated activities.
- Family activities, such as chores.
- Paid activities, including employment.
- Participating in sports.

## Educational Plan and Profile, Career-Related Learning Experiences & Extended Application

**Education Plan & Profile** - The education plan and profile assists students in pursuing their personal, educational, and career interests and post-high school goals. The education plan serves as a “road map” to guide students’ learning throughout school and prepare them for next steps after high school. The education profile serves as a “compass” that documents students’ progress and achievement toward their goals and helps them to stay on course.

The student is responsible, with guidance, to develop and manage his or her personal plan and profile. The school is responsible for providing a process and guidance to students. The process should begin no later than 7th grade and continue through 12th grade, with regular reviews and updates. The process should be designed with flexibility to allow students to change their plans as their personal and career interests and goals evolve along the way.

*At LHS, students work on the Plan and Profile in their Advisory class. This counts towards the Plan and Profile graduation requirement.*

**Career-Related Learning Experiences** - Career-related learning experiences are structured educational experiences that connect learning to the world beyond the classroom. They are planned in the student’s education plan in relation to his/her career interests and post-high school goals. Experiences provide opportunities in which students apply academic, career-related, and technical knowledge and skills and may also help students to clarify career goals.

*At LHS, seniors attend the LBCC Job Fair in December. They develop a resume, cover letter, job application and letter of recommendation in their senior Language Arts class. They also participate in job interviews at the Job Fair. This counts towards the Career and Related Learning Standards graduation requirement. Students who do not attend the job fair must do an alternate assignment.*

**Extended Application** - Extended application is the application of knowledge and skills in the context of the student’s personal and career interests and post-high school goals. Students use knowledge and skills to solve problems, create products, and make presentations in new and complex situations.

Extended application is based upon the principles of contextual teaching and learning and brain-based research. Extended application engages students in significant activities that help them connect academic studies to their context in real life situations. By making these connections students see meaning and relevance in their schoolwork.

*At LHS, seniors work on the Extended Application essay in Economics or AP US Government. This counts toward the Extended Application graduation requirement.*

## Beyond LHS

Beyond LHS is an exciting opportunity for students to step into their future. When students have taken all available LHS courses in a given area, or completed graduation requirements they may request the opportunity to go “beyond” what LHS has to offer and access college coursework. The purpose of the Beyond LHS program is to partner with students, parents, and Linn-Benton Community College (LBCC) to provide a supported bridge between high school and the student’s early college experience. The program is designed to smooth the transition between the two settings and increase the success of our students as they transition to college.

Beyond LHS is available to students who are enrolled at Lebanon High School and have an education plan that supports a transition from high school to college. Current high school students are referred to the program by their counselor after meeting with the student and determining that the Beyond LHS program fits with the student’s educational goals. Students who are not currently enrolled with the district but wish to re-enroll or transfer in order to gain access to Beyond LHS should contact the program’s coordinator, Kimberly Fandiño, at 541-451-8555 x1074 or at [Kimberly.Fandino@lebanon.k12.or.us](mailto:Kimberly.Fandino@lebanon.k12.or.us).

### Beyond LHS Expanded Options Program

This program provides an opportunity for students to earn high school and college credit simultaneously. Admitted students may take 12-13 LBCC credits fall, winter and spring terms pending success in each course.

All courses must apply toward the student’s diploma plan and regular attendance is monitored and mandatory. Students are required to submit 4 and 7 week progress reports and follow through on all intervention plans established to ensure successful completion of the courses.

### Beyond LHS (Post-Graduate Scholars)

Students who have completed their standard diploma requirements may apply to become post graduate scholars and pursue an Expanded Diploma while they work towards an Associate’s Degree. Before students can apply for Post Graduate Scholars they must first apply for the Oregon Promise grant and complete a FAFSA application. Students who have completed all of the requirements for their standard diploma and wish to attend LBCC full time to pursue their expanded diploma may apply to participate in the Post Graduate Scholars program. Minimum GPA requirement of 1.5 and a maximum GPA of 2.5 are the academic parameters. All students with more than a 2.5 GPA must utilize the Oregon Promise. Students must enroll in at least 12 credits each term, including Destination Graduation in the first term. Four and seven week progress reports are required as are any interventions deemed necessary by the advisors.

## COLLEGE NOW! LBCC Credits

Through an agreement with Linn-Benton Community College, students may earn college credit for courses taught at Lebanon High School. These credits may transfer to a four-year university, and Associates Degree, or apply toward a technical degree program at LBCC. A minimum grade of B or higher is required to earn college now credit. Check with the college you are interested in for more information. Earning these credits at Lebanon High School will save you time and money; you will not have to repeat the same course at LBCC. Students must complete an application and turn it into the Registrar's office at LHS. See below for a list of Lebanon High School College Now courses.

Lebanon High School Course Title	LBCC Course #	LHS Teacher	LBCC Course Title	Number of College Credits earned at LBCC
Adv Health Occupations	HE110	Rainey, Leah	First Aid / Adult CPR	1
Accounting 1A & 1B	BA111	Edwards, Lily	Practical Accounting I	4
Accounting 2A & 2B	BA112	Edwards, Lily	Practical Accounting II	4
Ag Business Livestock (AG 4)	AG111	Wilson, Mike	Computers in Agriculture	3
AP Calculus AB (Sem 1)	MTH251	Helland/Martens/Sherer	Differential Calculus	5
AP Calculus AB (Sem 2)	MTH252	Helland/Martens/Sherer	Integral Calculus	5
AP Computer Science	CS161	Helland	Intro to Comp Science 1	4
AP English Language and Composition	WR121	Twomey, Maureen	English Composition	3
AP English Literature and Composition	ENG104	Work, Meredith	Intro to Fiction	3
AP Spanish	SPN103	Jordan-Zornow, Lisa	Spanish 103	4
AP Statistics (Sem 1 & 2)	MTH243	Martens, Mark	Introduction to Statistics	5
AP US Government	PS201	Carpenter-Walker, Tina	Intro Amer Politics/Govt.	3
Architecture 1	EG4.411	Benedict, Mardy	CAD 1	4
College Algebra	MTH111	Helland/Martens/Sherer	College Algebra	5
Criminology	CJ101	Randklev, Bonita	Criminal Justice	3
Culinary 1	CA111	Hara, Marcia	Safety & Sanitation	1
Engineering Design 1	EG4.407	Benedict, Mardy	Intro to CAD	4
Entrepreneurship	BA101A	Edwards, Lily	Intro to Business	3
French 2A & 2B	FR101	Chambers, Deanna	French 101	4
French 3A & 3B	FR102	Chambers, Deanna	French 102	4
French 4A & 4B	FR103	Chambers, Deanna	French 103	4
General Drafting	EG4.409	Benedict, Mardy	Drafting 1	2
General Welding	WD4.151	Tatum, Bob	Welding 1	2
Intermediate Small Engines	AU3.318	Tatum, Bob	Maintenance & Lt Repair Practices	1
Language Arts 12	WR115/WR121	Williams/Vandehey	English Composition	3
Large Animal Production (AG 3)	ANS121	Wilson, Mike	Intro to Animal Science	4
Spanish 2A & 2B	SPN101	Fandino/Jordan-Zornow	Spanish 101	4
Spanish 3 A & B	SPN102	Fandino/Jordan-Zornow	Spanish 102	4
Spanish for Heritage Speakers 1	SPN101	Jordan-Zornow, Lisa	Spanish 101	4
Spanish for Heritage Speakers 2	SPN102	Jordan-Zornow, Lisa	Spanish 102	4
Trigonometry	MTH112	Helland/Martens/Sherer	Trigonometry	5

# ACADEMIC HONORS DIPLOMA & HONORS CERTIFICATE

Lebanon High School is proud to offer the opportunity for all students to earn an Academic Honors Diploma. Students can qualify for the Academic Honors Diploma and/or Honors Certificate as described below.

## **Valedictorian/Salutatorian Policy**

Class Valedictorian(s) are the student(s) who have earned the highest grade point average *and* have also earned an **Academic Honors Diploma**. The class Salutatorian is the student(s) who has earned the second highest grade point average *and* has earned an Academic Honors Diploma.

## **Academic Honors Diploma**

- Earn and maintain a 3.5 or higher cumulative GPA
- Earn a minimum of 6 credits on the LHS campus during their junior and/or senior years.
- Successfully complete with a grade of “C” or better 8.0 credits of advanced courses (listed below) through the second semester of the senior year from the following Core Content Areas:

Language Arts, Mathematics, Science, Social Sciences, Foreign Language  
*and/or*

any LBCC course taken at LBCC (not college now credits) at the 100 level or above in the above Core Content areas.

## **The following Core Courses are defined as Advanced:**

<b><i>Language Arts</i></b>	Adv Language Arts 9, Adv Language Arts 10, AP English Language and Composition, AP English Literature and Composition
<b><i>Mathematics</i></b>	College Algebra, Trigonometry, AP Calculus, AP Statistics
<b><i>Science</i></b>	Anatomy & Physiology, AP Biology , AP Environmental Science, Chemistry, AP Chemistry, Physics, AP Physics
<b><i>Social Sciences</i></b>	AP Human Geography, AP European History, AP US History, AP US Government
<b><i>Foreign Language</i></b>	Spanish 3 & AP Spanish French 3 & 4, AP French

## **Honors Certificate**

- Earn a 3.5 or higher cumulative GPA with less than 8.0 credits of advanced courses
- Earn a minimum 3.25 GPA plus successfully complete with a grade of “C” or better 8.0 credits of advanced courses (see list above).

# SPECIALIZATION CERTIFICATE

Lebanon High School offers a certificate to students who have specialized in a specific area or field of study and performed honorably. This certificate is awarded at the spring evening awards ceremony to students with a 3.5 or better grade point average (GPA) in one of the following sequences.

## Areas of Specialization

Below are the specialization areas a student may apply for. The specialization will be noted on the specialization certificate and presented on awards night.

### Agriculture

3.5 credits to include any combination of: Veterinary Science, Intro to Agriculture, Intermediate Agriculture, Large Animal Production, Ag Business.

### AVID

4.0 credits to include AVID 1, 2, 3, 4

### Business

3.0 credits to include any combination of: Accounting 1/2/3, Marketing 1/2/3, Sports Marketing, Sports Marketing 2, Entrepreneurship, Management Apps, Management Supervision.

### Computer Technology

Minimum of 2.5 credits in approved Computer Technology courses which may include: Intro Computer Science, 3D Design & Animation, Web Design, Web Design 2, Robotics Exploration, Game Programming, 3D Game Programming, AP Computer Science.

### Construction

Minimum of 3.5 credits to include General Construction, Construction 1 & Construction 2.

### Culinary Arts

Minimum of 3.0 credits to include any of the following; Culinary 1, Culinary 2, Culinary 3, Cultural Foods, and Culinary Leadership.

### Drafting

Minimum of 2.5 credits to include General Drafting & Engineering Design 1, 2, 3 OR General Drafting & Architecture 1, 2, 3.

### Welding

Minimum of 2.5 credits including the following courses, General Welding, Welding 1, and Welding 2.

### Engineering

Minimum of 3.5 credits to include some combination of Engineering Design 1, 2, 3, Maker Space, Digital Electronics, Chemistry, AP Physics.

### Foreign Language

Minimum of 3 high school foreign language credits and complete 3<sup>rd</sup> year of the same language.

### Health Occupations

Minimum of 3 credits, but must include: Adv Health Occupations. Other courses may include; Chemistry, AP Biology, AP Chemistry, Anatomy/ Physiology, Intro to Health Occupations, Sports and Exercise Science.

### JROTC

Minimum of 3.0 credits of JROTC with at least a successful completion of JROTC LET 3 or JROTC Staff Training. Courses may include Adv JROTC as well.

### Leadership

3.0 credits to include any combination of Leadership, LINK Crew FOP and service as a Class Senator or ASB Officer

### Language Arts

Minimum of 4.0 credits in the Language Arts: One credit must come from AP English Language and Composition or AP English Literature and Composition.

### Mathematics

Minimum of 4.0 credits to include College Algebra. Or 3.0 credits culminating in AP Calculus AB.

### Performing Arts

Minimum of 4.0 credits in any mix of Band, Choir, or Musical Theatre.

### Physical Education/Health

Minimum of 3.0 credits to include Health 1, Health 2, Freshman PE or Freshman Weights and three of the following: Competitive Sports, Aerobic Fun, Weight Training, Lifeguard Training, Sports & Exercise Science, Physical Education 2, Fitness Activities, Total Fitness, Athletic Weight Training, Yoga & Fitness.

### Publications

Minimum of 3.0 credits to include Yearbook. Must have held an editorial position for one year.

### Science

Minimum of 4.0 credits to include one of the following: Physics, Chemistry, AP Chemistry, AP Physics, AP Biology, AP Environmental Science, Material Science.

### Social Sciences

Minimum of 3.0 credits in Social Sciences while maintaining a minimum GPA of 3.5 within those credits. Must include: Geography, World History, US History, US Government and Economics or any of the AP options of these courses. **Must include one complete year of any of the AP social studies courses.**

### Visual Arts

Minimum of 2.5 credits including Explore Art, Drawing, Painting, Sculpture, Adv Painting, Adv Drawing and Painting, AP Art Studio.

# University Admission Requirements

## Oregon Public University System (OPU) Entrance Requirements

The following course work outlines the minimum preparation required for entrance into the Oregon University System-Oregon's Four-Year public universities

English (Language Arts) .....	4 Credits
Foreign Language .....	2 Credits
<i>Requires completion of the 2nd year of a foreign language</i>	
Mathematics .....	3 Credits
<i>Requires completion of Algebra 2 or higher</i>	
Science .....	3 Credits
<i>Requires one year each in college prep science such as Biology, Chemistry, Physics or Physical Science or any advanced level science course</i>	
Social Studies .....	3 Credits

**All credits earned to meet the entrance requirements are to be at a "C" level or higher.**

Minimum GPA requirement for most universities in the OUS system is a 3.00. For GPA requirements for a specific university, please visit that university's website.

**The following schools belong to the Oregon University System:**

- University of Oregon
- Oregon State University
- Portland State University
- Southern Oregon University
- Eastern Oregon University
- Western Oregon University
- Oregon Institute of Technology

### COMMUNITY AND PRIVATE COLLEGE REQUIREMENTS

The Oregon Public Universities Subject Requirements do not necessarily apply to community colleges or private colleges. You should research the different requirements for all schools.

## PSAT / SAT / ACT Testing

Students planning on attending a two or four-year college or university should plan on taking one or both the national standardized tests; the SAT and/or the ACT. The SAT is offered for free each October at LHS for seniors only. The PSAT is offered for free each October for freshmen, sophomores and juniors. Dates, times and practice materials can be found at [www.collegeboard.org](http://www.collegeboard.org) or [www.actstudent.org](http://www.actstudent.org). Nationally, at least half of all students take the SAT twice – in the spring of their junior year and in the fall of their senior year. Most students also improve their test score the second time around. For the SAT Subject Tests, most students take them toward the end of their junior year or at the beginning of their senior year. When applying for college they recommend scores are sent electronically from the Collegeboard. Sign into your Collegeboard students account and click "send my scores".

If you have any questions about furthering your education, please speak with your counselor. Many universities, both public and private, award scholarships and financial aid for various reasons, not only academic. You should begin researching college and scholarship opportunities prior to your senior year since most applications are due in the fall.

### How Colleges/Universities May Evaluate Your Application

When making an admission decision universities may consider the following criteria depending on their policies:

- Grades earned in college prep courses
- Strength of academic course work
- Standardized test scores (SAT/ACT)
- Cumulative GPA
- Grade trend
- Class Rank
- Senior-year course load
- Personal statements & application essays
- Letters of recommendation from teachers, high school counselor
- Extracurricular activities including community service and leadership
- Demonstrated Interest – going on a college visit, talking with admission officers, applying for early decision, etc.
- Social Media comments and pictures

**NCAA Clearinghouse**  
[www.eligibilitycenter.org](http://www.eligibilitycenter.org)

If you are a prospective college student-athlete who plans to attend a Division I or II institution, you must register with the NCAA Initial-Eligibility Clearinghouse before you participate in college athletics. The NCAA Clearinghouse is the organization that handles ALL inquiries regarding an individual's initial eligibility status for college sports. Information concerning who needs to register with the NCAA Clearinghouse and what documents should be submitted can be found at the website above. Prospective student-athletes may register with the NCAA Clearinghouse on-line and will be able to view their eligibility information on-line. The following Lebanon High School courses are currently approved by the NCAA Clearinghouse as Core Courses:

**Language Arts**

ADV LANGUAGE ARTS 9  
 ADV LANGUAGE ARTS 10  
 AP ENGLISH LANGUAGE & COMP  
 AP ENGLISH LITERATURE  
 LANGUAGE ARTS 9  
 LANGUAGE ARTS 10  
 LANGUAGE ARTS 11  
 LANGUAGE ARTS 12

**Foreign Language**

FRENCH 1  
 FRENCH 2  
 FRENCH 3  
 FRENCH 4  
 SPANISH 1  
 SPANISH 2  
 SPANISH 3  
 SPANISH 4  
 AP SPANISH

**Social Science**

AP US HISTORY  
 AP WORLD HISTORY  
 US HISTORY  
 US GOVERNMENT  
 AP US GOVERNMENT  
 ECONOMICS  
 GEOGRAPHY  
 ADV GEOGRAPHY  
 GOVERNMENT  
 WORLD HISTORY  
 PSYCHOLOGY  
 AP EUROPEAN HISTORY  
 AP HUMAN GEOGRAPHY

**Science**

ANATOMY & PHYSIOLOGY  
 BIOLOGY  
 AP PHYSICS  
 AP BIOLOGY  
 CHEMISTRY  
 AP CHEMISTRY  
 AP ENVIRONMENTAL SCI  
 ENVIRONMENTAL SCIENCE  
 PHYSICAL SCIENCE  
 PHYSICS  
 MATERIAL SCIENCE

**Mathematics**

ALGEBRA 1  
 FOUND. OF ALGEBRA (.25 CREDIT)  
 ALGEBRA B (.25 CREDIT)  
 GEOMETRY  
 ADV ALGEBRA TOPCS  
 AP STATISTICS

ALGEBRA 2  
 ALGEBRA A (.25 CREDIT)  
 ALGEBRA C (.25 CREDIT)  
 COLLEGE ALGEBRA  
 TRIGONOMETRY  
 AP CALCULUS

**Advanced Placement (AP) Program**  
[www.collegeboard.com](http://www.collegeboard.com)

The AP® Program, administered by The College Board, has two basic parts: (1) coursework and (2) the examinations. Advanced Placement courses are set up in high schools and taught by members of the faculty. Advanced Placement exams are created by The College Board and submitted to schools nationwide for student testing. Students who pass the exams with a score of 3 or better may receive college credit at one of 2,800 American colleges and universities that give credit for AP exams.

Research by The College Board has shown students who take AP classes earn above average grades in college and are more likely to graduate with honors than non-AP students. Ninety percent of the AP students consider their advanced courses the most valuable of all their high school classes. For further information about the Advanced Placement program, please visit:

<http://www.collegeboard.com/student/testing/ap/about.html>

Students in AP classes have the option to take the yearly AP examinations offered by The College Board. Students may take the AP exams even if they did not enroll in AP courses. There is a cost to the student for each AP exam. Cost is subject to change based on state funding. Students may also pay for exams by doing peer tutoring. Students must register for exams in February through the counseling department.

AP Credit Policy Info - Advanced Placement Program

Find colleges and universities with AP credit policy information:

<http://collegesearch.collegeboard.com/apcreditpolicy/index.jsp>

***The following Advanced Placement classes may be offered\* at LHS:***

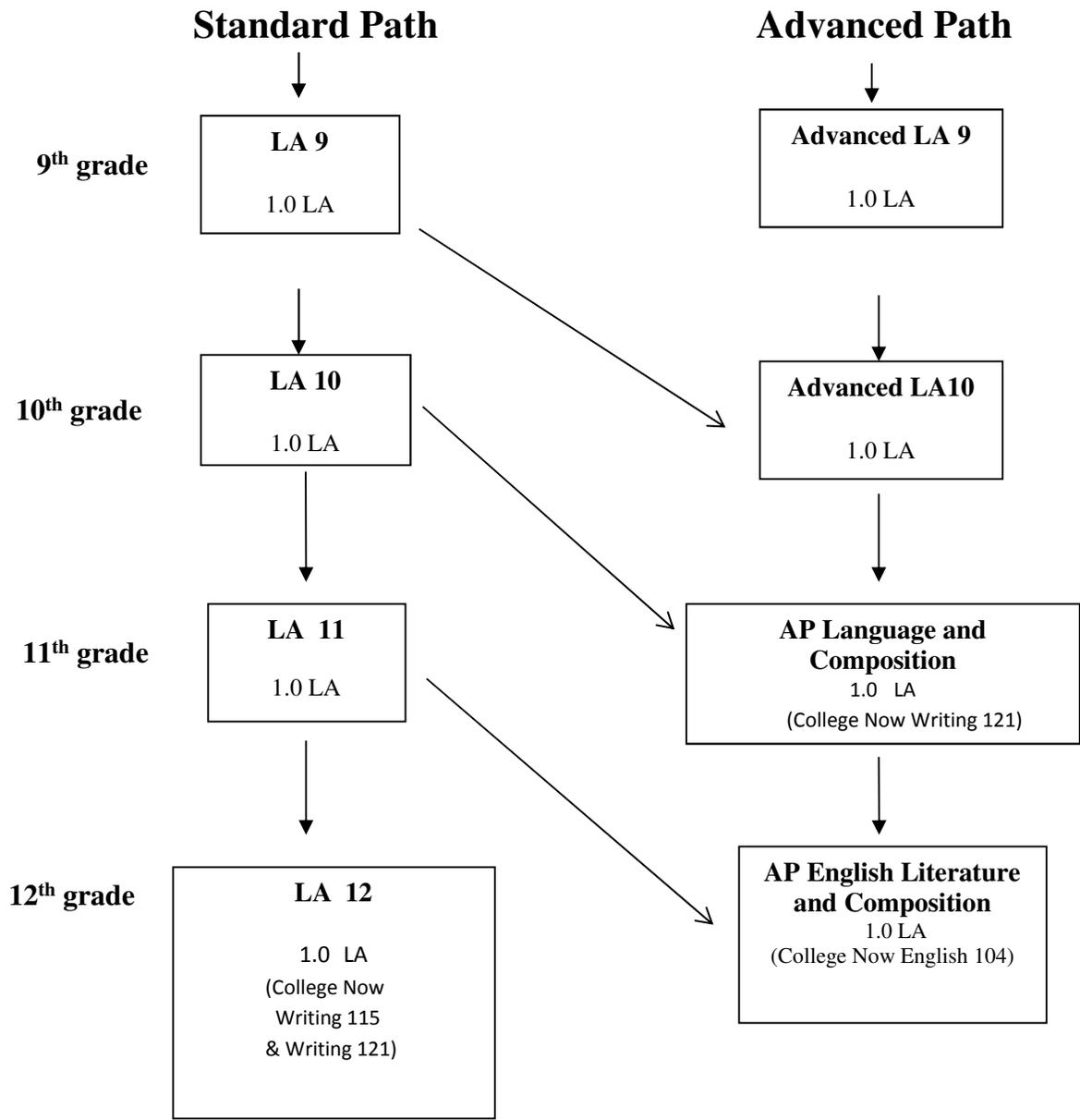
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Environmental Science
- AP Spanish Language
- AP French Language
- AP English Language and Composition
- AP English Literature
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- AP Human Geography
- AP European History
- AP US History
- AP US Government
- AP Music Theory
- AP Computer Science
- AP Studio Art 2D Design

AP Exams are given every year in May

<http://professionals.collegeboard.com/testing/ap/about/dates>

\*AP Courses may not be offered each school year depending on student enrollment/requests

# LANGUAGE ARTS CURRICULUM IN SCOPE AND SEQUENCE



*A student may move from the standard path to the advanced path as long as they have met pre-requisites and have a teacher recommendation*

# Language Arts

## 4.0 credits required

### **Adv Language Arts 9      1.0 LA Credit      Grade: 9**

*Prerequisites: 8<sup>th</sup> grade language arts teacher recommendation*

**Description:** Same course description as LA 9. Students in advanced courses will have additional opportunities for cultural enrichment. They will complete additional reading outside of class, and the pace of the course will be accelerated. Assignments will be completed independently more often in advanced courses. Students not passing or not meeting behavior expectations at the end of first semester will be moved out of Advanced to standard Language Arts 9.

### **Language Arts 9      1.0 LA Credit      Grade: 9**

*Prerequisites: None*

**Description:** Investigating the thematic concept of coming of age, students will read Harper Lee's novel *To Kill a Mockingbird*; informational articles about college; short stories by Poe and Collier; historical articles about segregation; poetry by Wordsworth, Neruda, and Cardiff; and Shakespeare's *Romeo and Juliet*. Students will gather evidence from texts and incorporate it in written and oral responses, including a presentation using multiple forms of media. They will encounter more varied and complex writing in this grade as they write in a variety of modes including argumentative, informational, and narrative writing. Film texts are a large part of Grade 9 activities. In Unit 2, students will study a film director's style and analyze how style is evident in the transformation of print texts to films. In Unit 5, students will study *Romeo and Juliet* and analyze how key scenes are represented in multiple film versions as well as the print text.

### **Adv Language Arts 10      1.0 LA Credit      Grade: 10**

*Prerequisites: LA 9, Adv LA 9*

**Description:** Same course description as LA 10. Students in advanced courses will have additional opportunities for cultural enrichment. They will complete additional reading outside of class, and the pace of the course will be accelerated. Assignments will be completed independently more often in advanced courses. Students not passing at the end of first semester will be moved out of Advanced to regular Language Arts 10.

### **Language Arts 10      1.0 LA Credit      Grade: 10**

*Prerequisites: LA 9*

**Description:** Students will explore the thematic concept of culture. Texts include Chinua Achebe's *Things Fall Apart*, Sophocles' *Antigone*, Susan B. Anthony's "On Women's Right to Vote," and the Nobel Prize acceptance speeches of Aleksandr Solzhenitsyn and Elie Wiesel. Students will be challenged to use evidence from these texts in both written and oral responses. They will study the extent to which one's culture influences one's worldview, and incorporate textual evidence in a written argument. Research plays a role as students investigate the Ibo culture represented in *Things Fall Apart* and present their findings in a collaborative presentation with digital media. Film texts play a role when students analyze the degree of objectivity and subjectivity present in documentary films while also gathering evidence about environmental issues.

### **Language Arts 11      1.0 LA Credit      Grade: 11**

*Prerequisites: LA 9 & 10*

**Description:** Students will explore the concept of the American Dream. They will read foundational U.S. documents such as Lincoln's Second Inaugural Address and The Declaration of Independence, essays by Thoreau and Emerson, poetry by Hughes and Whitman, Arthur Miller's drama *The Crucible*, and Zora Neale Hurston's *Their Eyes Were Watching God*. These texts will help students gather evidence to incorporate in an informative essay defining what it means to be an American and a synthesis essay that argues whether or not America still provides access to the American Dream. Students will compare both print and film versions of *The Crucible*, and study various features of news outlets while working collaboratively to create their own news outlet.

# Language Arts (Continued)

## AP English Language and Composition

1.0 LA Credit      Grade: 11

*Prerequisites: Pass LA 10/Adv LA 10 with "C" or better. Exceptions must be approved by the AP teacher and the principal*

**Description:** This course is a college-level reading and writing course with an emphasis on nonfiction reading. It is designed to prepared students for the types of critical reading and writing modes, including argumentation, that are required for success in any university curriculum and in the AP English Language and Composition test. In addition, students will develop research and analytical skills. This curriculum satisfies the requirements necessary to transcript the course as AP. The readings include a sampling of different genres: essays, biographies, histories, scientific and political writings, and criticisms. There will be a selected group of novels from the American literature tradition. In addition, students will work with graphics and visuals, both in connection with a text and as a substitute for a text. Students may take the Advanced Placement exam for college credit. The college credit would be equivalent to Writing 121. Students may have the option to earn College Now Writing 121 credit through LBCC at the end of second semester. Students will take the Smarter Balanced test in the spring. Students not passing at the end of first semester may be moved to Language Arts 11.

## AP English Literature and Composition

1.0 LA Credit      Grade: 12

*Prerequisites: Pass LA 11/AP English Language with "C" or better. Exceptions must be approved by the AP teacher and the principal*

**Description:** This course is a college-level reading and writing course with an emphasis on literature. It is designed to prepare students for the types of critical reading and expository writing that are required for success in any university curriculum. Students will develop research and analytical skills. This curriculum satisfies the requirements necessary to transcript the course as AP. The readings include a sampling of different genres with an emphasis on poetry (because it is the most difficult genre to analyze). In addition, the course will cover novels, short stories, and drama. Students may take the Advanced Placement exam for college credit. Students have the opportunity to earn College Now English 104 credit at the end of the second semester through LBCC. Students not passing at the end of first semester may be moved to Language Arts 12.

Language Arts 12      1.0 LA Credit      Grade: 12

*Prerequisites: LA 11*

**Description:** Studying literary theory and moving beyond reader response, students will apply multiple perspectives to complex texts. They will encounter Baldwin's "Stranger in The Village," Orwell's "Shooting an Elephant," Shakespeare's *Othello*, and Shaw's *Pygmalion*. Throughout the course, students will learn and apply the theories of archetypal, Marxist, feminist, historical, cultural, and reader response criticism. Rigorous reading and writing tasks synthesize learning throughout this course. Research and film texts go hand in hand as students study Shakespeare. They will research and analyze the ways in which historical contexts have influenced performances of *Othello* and compare multiple film versions of the drama.

Possible college credit is available through successful completion of this course. The first semester of this course will be aligned to LBCC course Writing 115. Students will focus their writing on summary and response and have a semester exam scored at LBCC worth 30% of their grade. Grades of A or B will earn students college credit if the semester exam is deemed to be college level work. During second semester, the course will be based upon the LBCC Writing 121 syllabus and will focus on the essay and using citation. A final exam will be 30% of the grade. Students earning an A or B grade will earn college credit through LBCC.

**The Lab Class will be offered for elective credit only**

Language Arts Lab 12      0.5 EL Credit      Grade: 12

*Prerequisites: Teacher recommendation and test scores (must be a 12<sup>th</sup> grade student on track to graduate)*

**Description:** This is a proficiency-based course where students who have not met their essential skills in reading and/or writing will receive direct instruction in these areas. Students complete reading and writing work samples that are scored using the state scoring rubrics. Students may have the opportunity to drop the class once they have met their essential skills.

Yearbook      1.0 EL Credit      Grade: 9-12

*Prerequisites: Staff application & Instructor approval*

**Description:** This class publishes The Warrior yearbook. Students gain hands-on experience as they produce the school's yearbook, applying photography and journalism skills toward coverage of school events and individual projects. Instruction will focus on: reporting, copy editing, photography, design, and sales/marketing.

# Health & Physical Education

1.0 credit of Health required \* 1.0 credit of PE required

## Health 1 0.5 HL credit Grade: 10

*Prerequisites: None*

**Description:** Student will participate in group discussions and various activities to increase positive health choices. They will be provided knowledge and skills needed to maintain optimum wellness. Units of study include fitness, nutrition, substance use and abuse, wellness and human sexuality.

## Health 2 0.5 HL credit Grade: 11-12

*Prerequisites: must be a junior or senior*

**Description:** Student will participate in group discussions, activities and projects to enhance their level of commitment to a healthy lifestyle and positive choices. Units of study include mental health, violence and abuse, disease, consumerism and introduction into First Aid/CPR/AED skills for all students enrolled.

## Freshman PE 0.5 PE credit Grade: 9

*Prerequisite: All freshmen are expected to take Freshman PE or Freshman Weights*

**Description:** The course has an emphasis on health and skills related to fitness components. Students will participate in various activities that provide developmental opportunities. Student will be introduced to various components of strength and conditioning. This is not a credit recovery class. May not be repeated.

## Freshman Weights 0.5 PE credit Grade: 9

*Prerequisite: All freshmen are expected to take Freshman PE or Freshman Weight Training.*

**Description:** This class is for any student who desires to take charge of their personal fitness. Areas of focus include personal fitness plans, as well as addressing muscular strength, muscular endurance, flexibility, body composition, and cardiovascular health. This is not a credit recovery class. May not be repeated.

## Weight Training 0.5 PE credit Grade: 10-12

*Prerequisite: Freshman PE or Freshman Weights*

**Description:** This class is for any student who desires to take charge of their personal fitness. Areas of focus include personal fitness plans, as well as addressing muscular strength, muscular endurance, flexibility, body composition, and cardiovascular health. Repeatable.

## Physical Education 2 0.5 PE credit Grade: 10-12

*Prerequisite: none*

**Description:** The course has an emphasis on health and skills related to fitness components. Students will participate in various activities that provide developmental opportunities. Student will be introduced to various components of strength and conditioning. This course may be used as credit recovery for Freshman PE. Repeatable.

## Competitive Sports 0.5 PE credit Grade: 10-12

*Prerequisite: Freshman PE or Freshman Weights or PE 2*

**Description:** This course focuses on an in-depth participation in fitness activities. The emphasis is a variety of sports including; volleyball, basketball, badminton, pickle ball, soccer and water polo. No weight training or conditioning in this course. This is a **competitive** PE class for students wanting a challenge. Repeatable.

## Yoga & Fitness 0.5 PE credit Grade: 10-12

*Prerequisite: Freshman PE, Freshman Weights or PE 2*

**Description** This course is intended to increase your overall physical health. Three days each week we will focus on yoga, two days will focus on fitness and strength. Repeatable.

## Athletic Weight Training 1.0 PE credit Grade: 10-12

*Prerequisite: LHS Athletes with coach's recommendation.*

**Description:** This class is for any student that is looking to improve overall athletic strength, flexibility & fitness. We will have the opportunity to grow as a young person through lifting weights. You will be challenged daily and be asked to work hard in order for you to see results in muscle strength/endurance/flexibility. Students also will be learning proper lifting technique and educate in a weight room so that they can achieve the desired effect they are looking for. We will also be working the athletes' quickness and explosiveness through many plyo-metrics drills! Repeatable. This class will be offered in a Zero Period / 1<sup>st</sup> period block (7 am – 8:32 am)

**Total Fitness                    0.5 PE credit                    Grade: 10-12**

*Prerequisite: Freshman PE or Freshman Weight Training or PE 2*

**Description:** Total Fitness is a semester-long class designed to offer students the opportunity to improve their overall level of physical fitness. The class is ideal for any student with a reasonable level of fitness who wants to push themselves physically. The class will focus on using a variety of activities and techniques to improve overall health, strength and endurance including; warm-up and stretching, body-weight exercises, partner-resisted exercises, weight lifting, team competitions/activities, running, etc. Repeatable.

**Lifeguard Training                    0.5 PE credit                    Grade: 10-12**

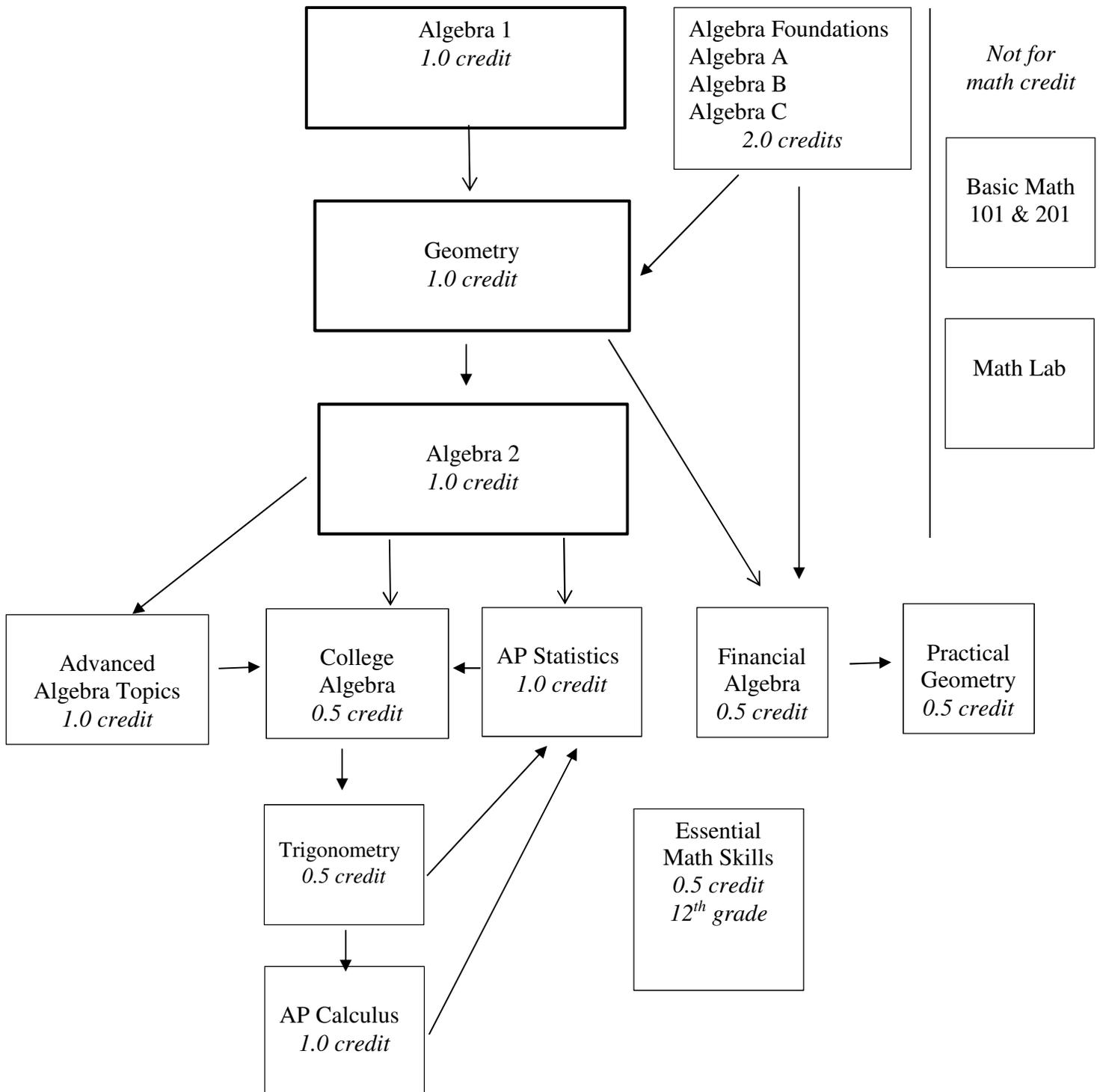
*Prerequisite: Freshman PE or Freshman Weight Training or PE 2*

**Description:** Through a hands-on class, the students will learn how to deal with medical emergencies and possibly save a life. Students may earn a professional lifeguard certificate as well as a CPR/AED and First Aid certification. Students will also refine their basic swimming strokes and develop cardio-respiratory endurance through lap swimming. **Must be 15 years old by the end of June of the current school year.** Offered semester 2 during 1<sup>st</sup> period only, repeatable. There is a \$35 fee if the certificate is earned. In order to remain in the class after the first week, you must demonstrate the ability to swim 300 meters (12 lengths without stopping), tread water for 2 minutes without using your hands and pick up a brick from the bottom of the pool.

# MATH CURRICULUM IN SCOPE AND SEQUENCE

**3.0 credits required Algebra 1 or higher**

Math Curriculum Scope and Sequence



# Mathematics

## 3.0 credits required Algebra 1 or higher

Lebanon High School requires each high school graduate to earn three credits in high school math courses. College-bound students should keep in mind that Oregon's four-year public colleges and universities require three credits of math which must include a full year of Algebra 2. It is also recommended that students planning for college take a math course their senior year.

### Algebra Foundations/A/B/C

**2.0 Math Credits over 4 semesters Grade: 9-11**

*Prerequisites: Teacher Recommendation*

**Description:** This sequence covers Algebra 1 topics in more depth. This is a 4 semester sequence of Algebra 1 going at a slower pace than the traditional Algebra 1A/1B. The sequence starts with Algebra Foundations and goes onto Algebra A, B, C. *A student who has already earned 1.0 credit of Algebra 1 may not take Algebra A, B or C. NCAA approved for .25 credit each course for a maximum of 1.0 credits of Algebra 1.*

### Algebra Foundations 0.50 MA Credit Grade: 9-10

*Prerequisites: Teacher Recommendation*

**Description:** Students will understand and demonstrate the ability to use variables, equations, graphing, order of operations, functions, and number sense to solve real problems.

### Algebra A: 0.50 MA Credit Grade: 9-10

*Prerequisites: Algebra Foundations (C or better)*

**Description:** Representing linear relationships with tables, equations, and graphs; solving systems of equations by graphing or using Equal Values Method; using the distributive property and multiplying binomials.

### Algebra B: 0.50 MA Credit Grade: 10-11

*Prerequisites: Algebra A (C or better)*

**Description:** Solving system of linear equations using substitution or elimination; calculating slope; finding equations to represent linear relationships; factoring and solving quadratic equations.

### Algebra C: 0.50 MA Credit Grade: 10-11

*Prerequisites: Algebra B (C or better)*

**Description:** Solving and graphing linear inequalities with one or two variables; understanding "absolute value"; simplifying expressions, writing equations in equivalent forms to solve; simplifying exponents.

### Algebra 1 1.0 MA Credit Grade: 9-12

*Prerequisites: Pre-Algebra (C or better) or Teacher Recommendation*

**Description:** Topics covered include real number properties, linear equations and inequalities, statistics, linear graphs, systems of equations and inequalities, exponential properties and functions, polynomial properties, quadratic functions, and radicals.

### Geometry 1.0 MA Credit Grade 9-12

*Prerequisites: Algebra 1 with a "C" or better*

**Description:** Topics covered include geometric definitions, reasoning, proofs, triangle properties and congruencies, quadrilateral properties and proofs, surface area, volume, similarity, trigonometry, transformations, symmetry, dilations and circle components.

### Algebra 2 1.0 MA Credit Grade: 9-12

*Prerequisites: Algebra 1 and Geometry (C or better) or Teacher Recommendation*

**Description:** Topics covered include linear/absolute value equations/inequalities/graphs, linear systems, matrices, quadratic/polynomial/radical functions, complex numbers, exponential/logarithmic functions, rational equations, parabolas, and circles.

### Adv Algebra Topics 1.0 MA Credit Grade: 11-12

*Prerequisites: Geometry & Algebra 2*

**Description:** Adv Algebra Topics will focus on concepts and skills essential to success in a college math course. Algebra and trigonometry will be applied in a number of simulations inspired by careers in art, business, computer science, construction, and medicine. Connections to other careers and interest areas will also be made with opportunities for hands-on learning.



## Math Courses not Suitable for 4 Year University Admissions

### **Financial Algebra    0.5 MA Credit    Grade: 11-12**

*\*Not suitable for 4-yr university admission and is not NCAA approved\**

*Prerequisites: Completion of Algebra 1*

**Description:** This course is designed for juniors and seniors who want to continue their mathematical education, but who do not want to take a course as rigorous or intense as Algebra 2\*. It is a unique course that teaches students mathematics from a financial point of view. Students will use technology to study basic economics and basic accounting. They will use mathematics as a decision-making tool in financial planning, which will include topics such as: budgeting and savings; analyzing advertisements; comparison shopping; loans and loan eligibility; credit scores; analyzing the pros and cons of credit cards, auto loans, lines of credit, etc.; mortgage options, investment; retirement plans; insurance; exploring the prospect of starting various types of businesses.

### **Practical Geometry    0.5 MA Credit    Grades: 10-12**

*\*Not suitable for 4-yr university admission and is not NCAA approved\**

*Prerequisites: Completion of Algebra 1*

**Description:** This course is designed for juniors and seniors who want to continue their mathematical education, but who do not want to take a course as rigorous or intense as Algebra 2. Practical Geometry is also available to 10th-12th grade students who have failed a semester 1 Geometry course. It is a unique course that teaches students the foundations of geometry through explorations of the content with respect to applications in construction, architecture, drafting, and other career and technical fields.

### **Essential Math Skills    0.5 MA Credit    Grade: 12**

*\*Not suitable for 4-yr university admission and is not NCAA approved\**

*Prerequisites: Grade 12 and have not met math essential skills*

**Description:** this course will cover topics from Algebra 1, Geometry and Algebra 2 that students will find on standardized tests. Students will have individualized guided classroom instruction. Math credit will be awarded for passing the class. Students will be given multiple opportunities to meet essential skills through work samples.

### **Math Lab    0.5 EL Credit    Grade: 9-12**

*Prerequisites: Teacher/Counselor recommendation*

**Description:** Algebra lab or Geometry lab are designed as a support class for students currently enrolled in an Algebra or Geometry class. The main focus of this class will be help on homework and preparing for assessments. This class will be an elective credit with a grade of pass or fail.

Students who have failed the previous semester's math class will also have the opportunity in lab to earn recovery credit for that math class. The recovery credit will be earned upon the satisfactory completion of unit tests that cover the topics covered in the failed math class. This work will be in addition to the math lab's primary focus of current class support.

# SCIENCE CURRICULUM IN SCOPE AND SEQUENCE

## Integrated Science

9<sup>th</sup> grade  
1.0 Credit



## Biology *or* Accelerated Biology

9<sup>th</sup> or 10<sup>th</sup> grade  
1.0 Credit



### Material Science

11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

### Environmental Science

11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

### Horticulture

11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

### Chemistry

10<sup>th</sup> or 11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

### Anatomy & Physiology

11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

### Oceanography

11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

### AP Environmental Science

11-12<sup>th</sup> grade  
1.0 Credit

### AP Chemistry

11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

### AP Physics

11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

### AP Biology

11<sup>th</sup> or 12<sup>th</sup> grade  
1.0 Credit

# Science

## 3.0 credits required (at least 2 credits with lab experience)

### **Integrated Science 1.0 SC Credit Grade: 9-12**

*Prerequisites: None*

**Description:** A lab based class for students to explore a wide variety of science concepts relating to physics, chemistry and biology with a focus on practical applications.

### **Biology 1.0 SC Credit Grade: 10-12**

*Prerequisites: Physical Science or Integrated Science*

**Description:** In this class you will study various topics in life science, focusing on macromolecules, cells, genetics, organisms, evolution, and ecology. Laboratory skills and problem-solving skills are an emphasis in this course.

### **Accelerated Biology 1.0 SC Credit Grade: 9-10**

*Prerequisites: Physical Science or teacher approval*

**Description:** Accelerated Biology involves an in-depth study of the following topics; macromolecules, cells, genetics, organisms, evolution, and ecology. Laboratory skills and problem-solving skills will be emphasized in this course in preparation for more advanced courses.

### **Chemistry 1.0 SC Credit Grade: 10-12**

*Prerequisites: Algebra 1*

**Description:** This course is a college preparatory Chemistry class designed to give students a strong base for further study at the university level. Laboratory skills and problem-solving skills are an emphasis in this course.

### **AP Chemistry 1.0 SC Credit Grade: 11-12**

*Prerequisites: Chemistry with a C or better or teacher approval.*

**Description:** A college level Chemistry course designed to prepare you for the AP Chemistry test that will allow you to earn college credit in Chemistry. Students should have a strong background in mathematics to take this course. Laboratory skills are an emphasis in this course.

### **AP Biology 1.0 SC Credit Grade: 11-12**

*Prerequisites: Must have a "C" or better in Biology and Chemistry*

**Description:** The course is a college-level in-depth study of the science of biology, covering cell biology, genetics, evolution, and ecology. The course is integrated class work and lab applications. *Students will have the opportunity to take the AP test in May to earn college credit.*

### **AP Environmental Science**

**1.0 SC Credit Grade: 10-12**

*Prerequisites: Must have a "C" or better in Biology*

**Description:** Environmental science is an interdisciplinary field of study, which emphasizes a wide variety of skills and areas of study. Concepts from biology, ecology, physics, chemistry and geology will be explored in understanding, identifying and analyzing environmental problems. The goal of this course is to provide students with an advanced opportunity to learn about the natural world, including human population, energy resources, ecology, natural disasters, and pollution. Many activities will take place outside the classroom. *Students will have the opportunity to take the AP test in May to earn college credit.*

### **AP Physics 1: Algebra-Based**

**1.0 SC Credit Grade: 11-12**

*Prerequisites: Current enrollment in Algebra 2 or have passed it and have already passed Biology*

**Description:** A college level Physics course designed to prepare you for the AP Physics test that will allow you to earn college credit in Physics. Students should have a very strong background in mathematics to take this course. Laboratory skills are an emphasis in this course.

### **Anatomy & Physiology 1.0 SC Credit Grade: 11-12**

*Prerequisites: Must have a "C" or better in Biology*

**Description:** In depth study of the form and function of the human organ systems. Dissection is mandatory. Includes a field trip to the Western University cadaver lab where students will spend the day examining human cadavers.

### **Oceanography 1.0 SC Credit Grade: 11-12**

*Prerequisites: Biology*

**Description:** Oceanography is the science of the ocean. This course covers the ocean world---its origins, structure, chemistry, circulation, and movement (waves and tides). This course will also explore the various communities that exist in this massive ecosystem, as well as how humans affect the sea and how the sea affects humans. Lab skills are an emphasis in this course.

**Material Science 1.0 SC Credit Grade: 11-12**

*Prerequisites: Biology with a C or better*

**Description:** Material Science is a blend of chemistry, physics, engineering and art. Students learn basic chemistry skills and combine them to solve problems using the four main classes of materials: metals, polymers, ceramics and composites. Students apply the materials learned through the use of labs and projects. \$10 lab fee required at registration.

**Horticulture 2.0 SC Credit Grade: 11-12**

*Prerequisites: none although Intro to Agriculture is preferred*

**Description:** Horticulture is designed to provide students with the background needed to obtain entry level employment in the horticulture industry. This class will focus on plant structures, equipment identification and safety, fertilizers and nutrition, planting and transplanting, reproduction, and an introduction to floral design. The course will be taught using a variety of teaching methods that include hands on labs, lecture, reading exercises and activities in the greenhouse located at the LHS Land Lab. Students have the opportunity to participate in FFA and career development events. *This will be a blocked class.*

**Environmental Science**

**1.0 SC Credit Grade: 11-12**

*Prerequisites: Biology*

**Description:** This course uses information and skills from a variety of science fields, including ecology, biology, chemistry and physics. Topics for this class include energy resources and consumption, atmosphere, water, soil, ecosystems, and population dynamics. Environmental issues such as pollution, conservation, and resource exploitation will be researched and discussed. Some activities will take place outside the classroom.

**Science Lab Assistant 0.50 EL Credit Grade: 11-12**

*Prerequisites: Teacher Approval*

**Description:** Science lab assistants will be required to attend a minimum of one hour of training on lab safety and basic lab technical skills. Students will be required to maintain a 90% attendance rate.

**Science Courses for Students on a Modified Diploma**

**Applied Physical Science 1.0 SC Credit Grade: 9-12**

*Prerequisites: Science teacher/special education case manager recommendation ONLY*

**Description:** This course is intended for students on modified diplomas and is a hands-on course dealing with the physical sciences. Students will learn the science behind chemistry, electricity/electronics, metal working, space flight, and physics. Students are encouraged to work on some self-directed projects to further their study in the sciences.

**Applied Earth Science 1.0 SC Credit Grade: 9-12**

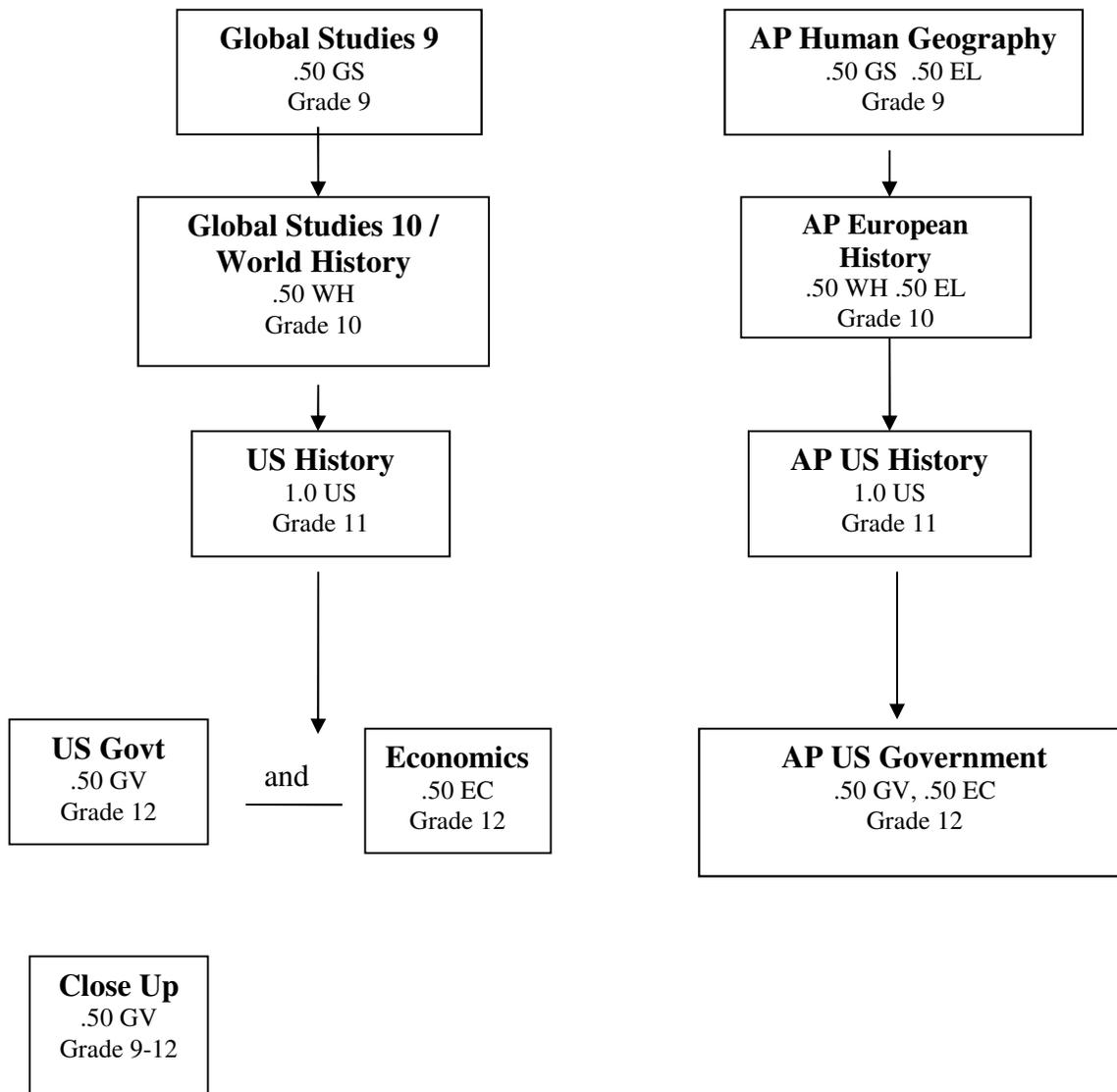
*Prerequisites: Science teacher/special education case manager recommendation ONLY*

**Description:** This course is intended for students on modified diplomas and is a hands on course dealing with the Earth sciences. Students will learn the science behind the earth and its biosphere. Earth's formation, weather, rock formation, ceramics, history of metallurgy, astronomy, and oceanography are some of the areas discussed. Students are encouraged to work on some self-directed projects to further their study in the sciences.

## SOCIAL SCIENCE CURRICULUM IN SCOPE AND SEQUENCE

### Standard Path

### Advanced Path



*A student may move from the standard path to the advanced path as long as they have met pre-requisites and have a teacher recommendation*

## Social Sciences

### **Global Studies 9      0.5 GS Credit      Grade: 9**

*Prerequisites: None*

**Description:** This course will cover the major historical events from the Industrial Revolution to World War II. Additionally, students will develop geographical skills and knowledge needed to succeed in Global Studies 10.

### **AP Human Geog.      0.5 GS, 0.5 EL Credit      Grade: 9**

*Prerequisites: 8<sup>th</sup> grade social studies teacher recommendation*

**Description:** This course will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

### **Global Studies 10      0.5 WH Credit      Grade: 9**

*Prerequisites: None*

**Description:** This course will cover major historical events from World War II to the modern day from multiple perspectives. Students will also further develop geographical knowledge and skill sets, and examine issues of importance in the world through the lens of a geographer. ***Will be offered in the 2020-2021 Year.***

### **World History      0.5 WH Credit      Grade: 10**

*Prerequisites: Geography*

**Description:** This course will examine major world historical events by examining units in World War I, the Interwar Years, and World War II, Cold War and the Modern World. Students will receive a basis for future areas of study.

### **US History      1.0 US Credit      Grade: 11**

*Prerequisites: World History or AP World History*

**Description:** In the first semester of US History, students will explore the history of the United States up to the World War 1 era. In the second semester of US History, students will explore the history of the United States from the World War 1 era through present day.

### **AP US History      1.0 US Credit      Grade: 11**

*Prerequisites: AP European History or World History with Teacher Recommendation*

**Description:** This first semester of AP US History will provide an in-depth analysis of the history of the United States up to the World War 1 era. This second semester of AP US History will provide an in-depth analysis of the history of the United States from the World War 1 era through present day.

### **AP European Hist.      0.5 WH, 0.5 EL Credit      Grade: 10**

*Prerequisites: B or higher grade from Geography & Teacher Recommendation*

**Description:** AP European History satisfies the World History requirement. Dual enrollment in an Advanced Language Arts course is highly recommended. The AP European History course is designed to provide the students with the skill and knowledge necessary to analyze critically issues and documents from 1450 to the present. The course also provides 5 themes (interaction of Europe and the world, poverty and prosperity, objective knowledge and subjective visions, states and other institutions of power, and individual and society) and involves note taking/lecture, research and writing, extensive reading and class discussion. This course also prepares students for the Advanced Placement Exam given in May of each year where students may earn college credit with a passing score.

### **Economics      0.5 EC Credit      Grade: 12**

*Prerequisites: US History or AP US History*

**Description:** This course takes a basic look at the fundamentals of economics. It includes units on supply and demand; money and banking; government economic policies; investing and economic issues and problems.

### **US Government      0.5 GV Credit      Grade: 12**

*Prerequisites: US History or AP US History*

**Description:** This course provides students with a basic knowledge of the structure and function of governments, focusing primarily on United States government. The course is designed not only to provide information about the three branches of government, but also to provide opportunities to learn critical thinking skills. Students will also study how the government raises revenue, how it is spent, and the economic impact this has on US society.

## AP United States Government

0.5 GV & 0.5 EC

Grade: 12

**Prerequisites:** *US History with "B" or better, or AP US History with "C" or better. Exceptions must be approved by AP teacher and the principal.*

**Description:** AP United States Government and Politics/College Now Political Science 201 will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. In addition, the course will show the interconnections of the U.S. political and economic system. Course completion will provide: LHS grad requirements for Govt and Econ, and 3 credits of PS201 from LBCC (with "B" average over both semesters). Additional college credits may be earned by meeting College Board requirements through the AP exam.

**Disclaimer:** *This is a full year course with approximately half of Oregon state standards for government and economics covered 1<sup>st</sup> semester and the remaining half 2<sup>nd</sup> semester. As such students who choose to drop the course at the semester will not have completed Oregon state requirements and will be obligated to take standard Economics 2<sup>nd</sup> semester.*

## Close-Up Government 0.5 GV Credit Grade: 9-12

*Prerequisites: None*

**Description:** Explore US government and history up close! Students will embark on a six-day trip to Washington, D.C. where they will view US government in action, participate in discussions on pressing issues, attend sessions with policy makers and visit sites important to US history and government. Participating with students from around the United States makes this experience even more valuable. Trip fee estimated to be \$1800. College credit (University of Virginia) available through the Close up Program. [www.closeup.org](http://www.closeup.org) (see Nancy Bauer for more information)

## Social Sciences Elective Courses

### Psychology

0.5 CT Credit

Grade: 11-12

*Prerequisites: World History or AP European History*

**Description:** This course is an introduction to psychology, the study of the mind and how we behave. The units will be an introduction to the area of study and research methods, the biology of behavior, how brains and personalities develop, thinking, learning, memory, and psychological disorders.

### Criminology

0.5 CT Credit

Grade: 10-12

*Prerequisites: none*

**Description:** The purpose of this criminology course is to introduce students to the field of Criminal Justice. Students will learn about laws, constitutional rights, the function of police officers, the process and procedures in criminal trials for both adults and juveniles, and the prison system. This course is available as a Social Studies elective to students in grades 9-12, and includes many hands-on activities and opportunities. Students who earn an "A" or "B" (80% or higher) in the course will receive 3 college credits in Criminology, equivalent to Criminology 101 at LBCC.

# AVID Elective (Advanced Via Individual Determination)

Advancement Via Individual Determination, AVID, is a program that prepares students in the academic middle for admission to a four-year college or university. Students take an AVID Elective course throughout high school, providing them with the skills needed to be successful in advancing academically with the ultimate goal of attending college. The core component of the AVID Program is the AVID Elective, a place where students learn organizational and study skills, develop critical thinking, ask probing questions, obtain academic assistance from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. It is based on best teaching practices in writing, inquiry, collaboration, organization and reading. AVID is supported by state and national content standards. AVID curriculum is used in the AVID Elective to guide teachers and students, while planning strategies for success by focusing on time management and study skills. Some key features are:

- Teaches skills and behaviors for academic success
- Provides intensive support with tutorials and strong student/teacher relationships
- Creates a positive peer group for students
- Field trips and guest speakers to explore college campuses and potential careers
- Guidance with scholarship opportunities
- Develops a sense of hope for personal achievement gained through hard work and determination
- A year-long elective course designed for students with C's or better, a cumulative GPA between 2.0 and 3.5, who are motivated to do well and have the desire to attend a four-year college after graduation.



Lebanon High School is currently in its sixth year of implementing the AVID program and it continues to grow and expand each year. Entrance to this program is through an application and interview process. Students who are interested should speak with their counselor.

## **AVID 1                      1.0 EL Credit                      Grade: 9**

**Prerequisites:** Successful completion and re-commitment from 8<sup>th</sup> grade AVID, or approved recommendation, application, and interview conducted by the AVID Coordinator. Students must be accepted into the AVID program.

During AVID 1, there is a specific focus on preparation and support for freshmen honors classes, refining the AVID binder, developing Cornell notes, study skills, collaborative tutorials, inquiry, critical reading skills and motivational/team building activities.

## **AVID 2                      1.0 EL Credit                      Grade: 10**

**Prerequisites:** Successful completion and re-commitment from AVID 1, or approved recommendation, application, and interview conducted by the AVID Coordinator. Students must be accepted into the AVID program.

During AVID 2, there is an emphasis critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research.

## **AVID 3                      1.0 EL Credit                      Grade: 11**

**Prerequisites:** Successful completion and re-commitment from AVID 2, or approved recommendation, application, and interview conducted by the AVID Coordinator. Students must be accepted into the AVID program.

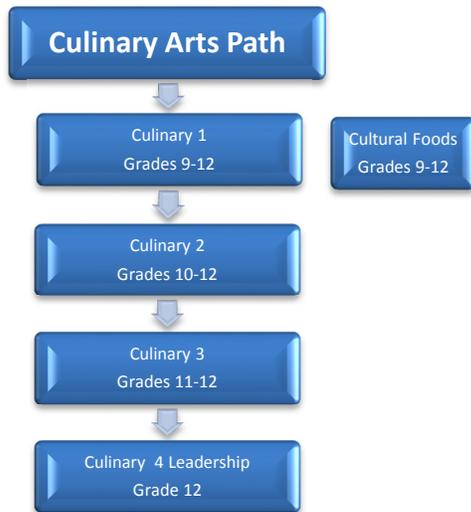
During AVID 3, there is an emphasizes continued work with critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research. In addition, while completing and working towards high school exit and college entrance requirements.

## **AVID 4                      1.0 EL Credit                      Grade: 12**

**Prerequisites:** Successful completion and re-commitment from AVID 3, or approved recommendation, application, and interview conducted by the AVID Coordinator. Students must be accepted into the AVID program.

AVID 4 emphasizes continued work with critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research. In addition students will be submitting university and scholarship applications, to the universities of their choice.

# Culinary Arts



## **Culinary 1**                      **0.5 CT Credit**      **Grade: 9-12**

*Prerequisites: None*

**Description:** This course introduces students to the skills used in food industry careers and daily practical life. Culinary 1 will lay a foundation of culinary skills that include safety and sanitation, knife skills and classic knife cuts, food identification, tastings and nutrition, basic cooking methods and preparation, the proper use of kitchen equipment and appliances, culinary vocabulary, recipe conversions, costing and Mis en place. Students will work as individuals and in small groups. Students will have the opportunity to earn College Now credit in sanitation and safety.

## **Culinary 2 Food Service Management** **1.0 CT Credit**      **Grade: 10-12**

*Prerequisites: C or higher in Culinary 1 or Teacher approval*

**Description:** Culinary 2 is a year-long class that will build on skills developed in Culinary 1. Instruction will cover more advanced food preparation, safety and sanitation, culinary techniques and procedures, proper use of equipment and utensils. Students will learn about customer service, professional development, food costing, cost analysis, menu planning, execution and plating, people and time management. Students will study the history of foodservice, different restaurant concepts and how professional food operations are staffed and managed. Students will participate in student run catering enterprise and fund raising for real events. Students will work as individuals and in small group settings. Students will have the opportunity to obtain their food handler’s permit.

## **Cultural Foods**                      **0.5 CT Credit**      **Grade: 9-12**

*Prerequisites: C or higher in Culinary 1 or Teacher approval. Freshmen may take this course 2<sup>nd</sup> semester.*

**Description:** Cultural Foods is designed to enhance students learning with the study of different customs, history and manners of various cultures reflected through culinary observations. Students will utilize skills learned in Culinary 1 to safely demonstrate the ability to use equipment and appliances appropriate to the preparation of various foods and dishes. Students will participate in student run catering enterprise and fundraising for real events. Students will work as individuals and in small group settings.

## **Culinary 3 Baking, Pastry & Business** **1.0 CT Credit**      **Grade: 11-12**

*Prerequisites: C or higher in Culinary 1 & Culinary 2 or Teacher approval*

**Description:** Culinary 3 is a year-long class that will focus on the baking and pastry fundamentals in foodservice while also teaching about brining product to the marketplace. Baking and pastry will include breads, pastries, cookies, cakes, tarts; both sweet and savory applications. The business aspects include market trends, product and recipe development, cost analysis, purchasing and selling. Students will participate in student run catering and fundraising for real events. Students will work as individuals and in small group settings. Students will have the opportunity to obtain their food handler’s permit.

## **Culinary 4 Leadership**      **0.5 CT Credit**      **Grade: 12**

*Prerequisites: B or higher in Culinary 3 AND Teacher approval*

**Description:** In this course, the student will take a leadership role in either a Culinary 1 or Cultural Foods class. They will help direct students, will perform demonstrations, monitor sanitation and safety during labs and serve as a model of professionalism.

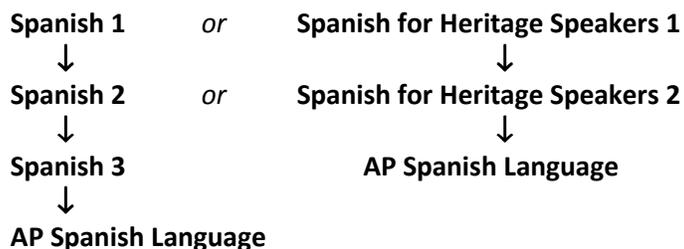
## **Culinary 5 Work Based Experience** **0.5 CT Credit**                      **Grade: 12**

*Prerequisites: B or higher in Culinary 3 AND Teacher approval*

**Description:** Restaurant, Food, and Beverage Services—Workplace Experience courses provide work experience in fields related to restaurant, food, and beverage services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. The workplace establishment must be approved by CTE regional coordinator.

# Foreign Language - Spanish

The LHS Spanish program has College Now credit available as well as AP Spanish Language. Students must determine second semester whether they will request College Now credits. The grade they receive in the class is reported to LBCC for inclusion on the official LBCC transcript.



**Spanish 1**                      **1.0 CT Credit**                      **Grade: 9-12**

*Prerequisite: None*

**Description:** Students taking Spanish 1 will listen, speak, read and write about familiar topics and areas of interest. Topics of study include: greetings and goodbyes, daily life, shopping, getting organized, family, celebrations, school and new friends, invitations and activities, healthy living, actions and location, food, and vacations.

**Spanish 2**                      **1.0 CT Credit**                      **Grade: 9-12**

*Prerequisite: passing both semesters of Spanish 1*

**Description:** Students will enhance their first year skills and improve on the coursework required for college credit. Topics of study include friends, being fit and healthy, shopping, travel, the city, legends and stories, daily life, your past, the world around us, school and studies, having fun, and vacations past and present. *LBCC SPN101 (4 college credits) possible through this course.*

**Spanish 3**                      **1.0 CT Credit**                      **Grade: 11-12**

*Prerequisites: pass both semesters of Spanish 2*

**Description:** Spanish 3 is a continuation of Spanish 2 with the main grammatical instruction being the use of the subjunctive. Topics of study include the future, the subjunctive, contemporary life, science and technology, beauty and aesthetics, family, world challenges, and personal identity. *LBCC SPN102 (4 college credits) possible through this course.*

## **Spanish for Heritage Speakers 1**

**1.0 CT Credit**                      **Grade: 9-12**

*Prerequisites: Instructor Approval; Spanish-speaking home*

**Description:** This course offers Spanish-speaking students an opportunity to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. The course allows students to reactivate the Spanish they have learned previously and develop it further, to learn more about their language and cultural heritage, to acquire Spanish literacy skills, to develop or augment Spanish academic language skills, to enhance career opportunities, or to fulfill a world language college admission requirement. *This class replaces Spanish 1 and 2. LBCC SPN 101 College Now credit possible through this course.*

## **Spanish for Heritage Speakers 2**

**1.0 CT Credit**                      **Grade: 10-12**

*Prerequisites: Instructor Approval; Spanish-speaking home*

**Description:** This course offers Spanish-speaking students an opportunity to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. The course allows students to reactivate the Spanish they have learned previously and develop it further, to learn more about their language and cultural heritage, to acquire Spanish literacy skills, to develop or augment Spanish academic language skills, to enhance career opportunities, or to fulfill a world language college admission requirement. *LBCC SPN102 College Now credit possible through this course.*

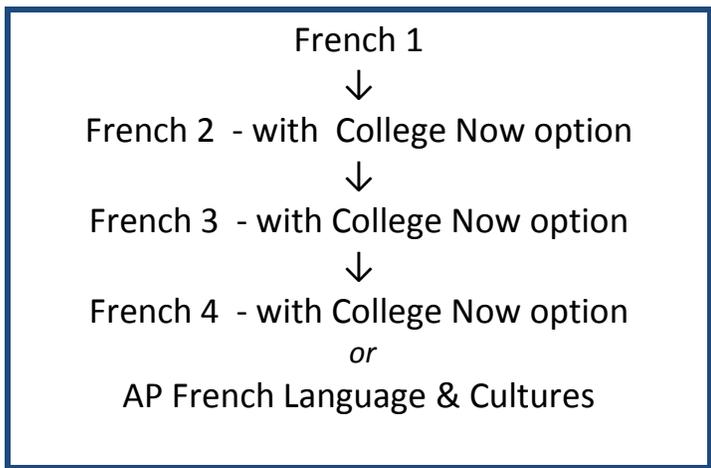
## **AP Spanish Language**                      **1.0 CT Credit**                      **Grade: 11-12**

*Prerequisites: passing Spanish 3*

**Description:** Students taking AP Spanish Language will be preparing for the AP Spanish Language Exam and the transition to college Spanish and university testing formats for second languages. Students who earn a 3 or higher on the AP exam can earn 12 University Credits for SPN 201, 202 and 203.

*LBCC SPN103 (4 college credits) possible through this course.*

## Foreign Language - French



**French 1**                      **1.0 CT Credit**                      **Grade: 9-12**  
*Prerequisites: None*

**Description:** Students taking French 1 will listen, speak, read and write at the beginning level about a variety of familiar topics. Students will also engage in a variety of activities to practice and apply the French language. Topics of study include: greetings and introductions, daily school life, likes and dislikes, calendars and schedules, weather and locations, personalities and physical descriptions of family, friends and self, pastimes, celebrations and historical events, famous authors, poets, scientists and other figures. Students will explore regions to France and sites of Paris through student-lead projects.

**French 2**                      **1.0 CT Credit**                      **Grade: 9-12**  
*Prerequisites: passing both semesters of French 1 with a grade of "C" or better*

**Description:** Students taking French 2 will listen, speak, read and write at the intermediate level about a variety of familiar topics. Students will also engage in a variety of activities to practice and apply the French language. Topics of study include: clothing and meals, shopping and etiquette, health and daily routines, the past and future, legends and stories, celebrations and historical events, famous authors, poets, scientists and other figures. Students will write a children's novel, make a movie and research a French speaking country. *College Now Credit available for FR101.*

**French 3**                      **1.0 CT Credit**                      **Grade: 10-12**  
*Prerequisites: passing French 2*

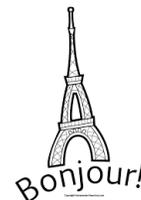
**Description:** Students will read, listen, speak, and write on an advanced level. Students will engage in a variety of activities including skits, scenes from a movie, and interviews. Students will experience language and culture through various songs, skits and movies. *College Now Credit available for FR102.*

**French 4**                      **1.0 CT Credit**                      **Grade: 11-12**  
*Prerequisites: passing French 3*

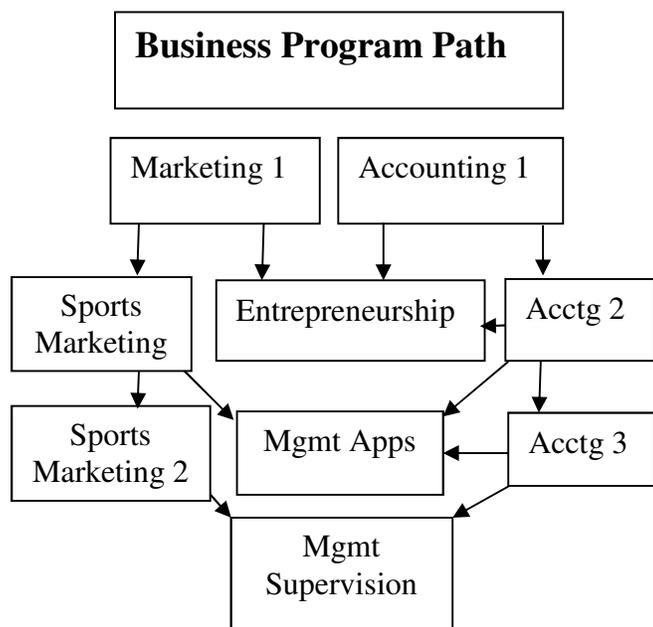
**Description:** Students will continue to advance their proficiency in the French language by reading and conversing about classic and modern texts; watching, listening and reacting to French films as well as be given multiple opportunities to write and speak in French through skits, conversations, and presentations. The curriculum will adhere to the College Board themes and the AP test. Students taking AP French will be experience the same opportunities but be expected to perform at a more advanced level and take the AP French exam in May. *College Now Credit available.*

**AP French Language & Culture**  
**1.0 CT Credit**                      **Grade: 11-12**

*Prerequisites: passing French 3*  
**Description:** Students will follow a curriculum set by the college AP board to prepare for the French AP exam. Students will read, listen, speak and compose on a college level. Students will complete projects such as creating skits and films based on the readings. In May, students will have the opportunity to take the French AP exam at LHS. Students taking AP French will be experience the same opportunities but be expected to perform at a more advanced level and take the AP French exam in May. *College Now Credit available.*



# Business



**Accounting 1**                      **1.0 CT Credit**                      **Grade: 9-12**

*Prerequisites: None*

**Description:** Accounting is a foundational course for students interested in the financial management of business. This course introduces students to the basic principles and procedures used to record business activities. A final grade of B or higher will result in college credit.

**Accounting 2**                      **1.0 CT Credit**                      **Grade: 10-12**

*Prerequisites: Accounting 1*

**Description:** This continuation of Accounting 1 includes different business structures and the use of computers in accounting. A final grade of B or higher will result in college credit.

**Accounting 3**                      **1.0 CT Credit**                      **Grade: 11-12**

*Prerequisites: Accounting 2*

**Description:** This course will expand the student's knowledge of the financial management of a business. Managerial accounting concepts will be explored.

**Marketing 1**                      **1.0 CT Credit**                      **Grade: 9-12**

*Prerequisites: None*

**Description:** This is an introductory course open to all students who are interested in learning the role of marketing in business and society. Through work in the student store and in the classroom students will learn about advertising, promotion, and other marketing concepts. Students in this course will have the opportunity to join DECA, a national business student organization.

**Entrepreneurship**                      **1.0 CT Credit**                      **Grade: 10-12**

*Prerequisites: Marketing 1 or Accounting 1*

**Description:** This course will help students understand how to start, manage, finance, and operate a business. This discussion-based course provides an in-depth study of management, hiring, training, evaluation, labor relations and business organization. This course will also introduce students to the field of finance, investing, risk management, and obtaining loans. *A final grade of B or higher may result in College Now credit for BA101A Intro to Business.*

**Sports Marketing**                      **1.0 CT Credit**                      **Grade: 10-12**

*Prerequisites: Marketing 1*

**Description:** Students will gain experience in social media marketing and marketing of sports teams. Topics will include visual marketing, merchandising and retail management.

**Sports Marketing 2**                      **1.0 CT Credit**                      **Grade: 11-12**

*Prerequisites: Sports Marketing*

**Description:** Students will design and implement a plan to promote a LHS sports team or LHS event. Advertising, event contests, and merchandising will be emphasized.

**Management Applications**

**0.5 CT Credit**                      **Grade: 10-12**

*Prerequisites: Marketing 1 and teacher approval*

**Description:** Students will complete projects for the student store: including research of new product lines, advertising campaigns, vendor management, new business opportunities, business partners, sponsorships, and community service projects.

**Management Supervision**

**0.5 CT Credit**                      **Grade: 10-12**

*Prerequisites: Marketing 1 & 2 and teacher approval*

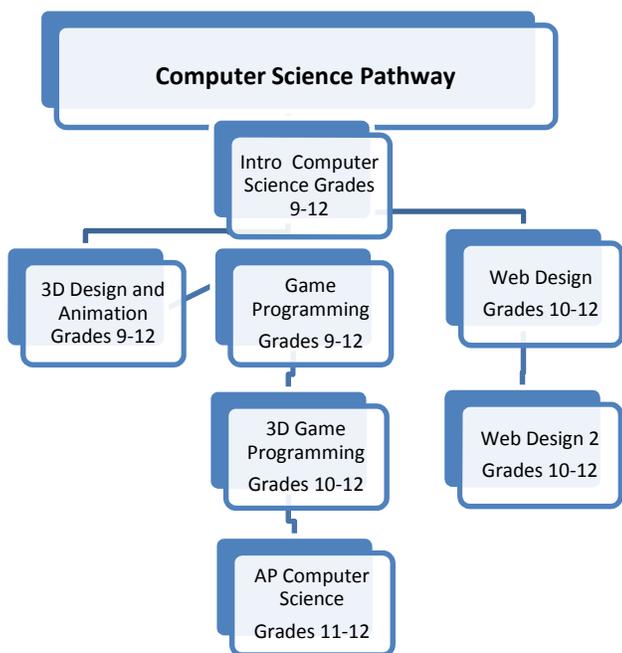
**Description:** Students will manage the student store. Responsibilities include: inventory control, supervision and training of workers and product line decisions.

**Business Finance**                      **1.0 CT Credit**                      **Grade: 12**

*Prerequisites: Accounting 3 & College Algebra recommended*

**Description:** This course will teach advanced concepts in accounting and business administration

# Computer Technology



**Intro to Computer Science 0.5 CT Credit Grade: 9-12**

*Prerequisite: None*

**Description:** Explore a variety of important computer science topics in a fun and engaging way! Learn more about how computers and technology are used in; problem solving, web development, animations and games, the design process, data and society, and physical computing. This course is a prerequisite to other Computer Technology courses.

**3D Design and Animation 0.5 CT Credit Grade: 9-12**

*Prerequisite: Intro Computer Science or approved application*

**Description:** Students will use the free software Blender to create 3D meshes, animations, and environments. The course will include an introduction to basic rigging and texturing.

**Game Programming 0.5 CT Credit Grade: 9-12**

*Prerequisite: Intro Computer Science or approved application*

**Description:** Learn important programming and design concepts while creating your own computer games. A variety of games will be created and shared with the class using 2D game design software such as GameMaker or Stencyl.

**Robotics Exploration 0.5 CT Credit Grade: 10-12**

*Prerequisite: Intro Computer Science or approved application*

**Description:** A basic introduction to robotics that explores mechanical, electrical, engineering, and computer science principles used in the field of robotics. Students will work in teams to design and build robots that perform specific tasks. Near the end of the semester, robots built by student design teams will compete against each other!

**Web Design 1 0.5 CT Credit Grade: 10-12**

*Prerequisite: Intro Computer Science or approved application*

**Description:** Students will explore modern web page design using HTML and CSS. They will use images, backgrounds, colors, fonts, and other styles to create visually interesting pages and simple websites.

**Web Design 2 0.5 CT Credit Grade: 10-12**

*Prerequisites: by application only*

**Description:** Students will use their existing HTML and CSS skills to create pages and websites with greater focus on interactivity and professional design. This includes an introduction to Javascript and basic web server management. Students will also have the opportunity to mentor peers who are new to HTML and CSS.

**3D Game Programming 1.0 CT Credit Grade: 10-12**

*Prerequisite: C or higher in at least one of the following: Game Programming, Geometry, Robotics Exploration*

**Available 2020-2021 school year**

**Description:** A gentle introduction to the C-style programming languages through the use of 3D environments, games, and animations. Students will use a visual game editor such as Unity or Unreal with increasing emphasis on written code as the course progresses. Prior enrollment in 3D Design and Animation is helpful, but not required.

**AP Computer Science 1.0 CT Credit Grade: 11-12**

*Prerequisites: 3D Programming (C or higher) or Algebra 2 (C or higher) with teacher approval*

**Available 2019-2020 school year**

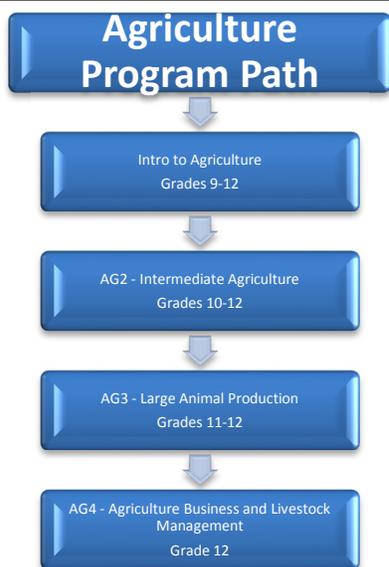
**Description:** This AP course will explore object-oriented programming using the Java language. Students will design, implement, and debug software solutions to a variety of problems. Hands-on lab experiences will connect computer science to a variety of careers. Students will use algorithms and data structures essential to the creation of software applications, simulations, and games.

**Adv Computer Science 0.5 CT Credit Grade: 11-12**

*Prerequisite: Teacher approval & application*

**Description:** Students who have demonstrated fundamental skills in other computer science classes are encouraged to apply for the opportunity to extend and apply their learning in new and meaningful ways. In this course, students will choose one or two areas of focus that might include: artificial intelligence, computer graphics, databases, hardware, mobile devices, networking, robotics, software engineering and/or web development.

# Agriculture



## AG 1 - Intro to Agriculture

**1.0 CTE Credit                      Grade: 9-12**

*Prerequisite: An interest in Agriculture*

**Description:** This class is designed as an introductory course to give the student a basic understanding and a comprehensive overview of the agriculture industry. Agriscience concepts that are covered will ready the student for later in-depth study of agricultural subjects. Hands-on activities with the livestock at the high school land lab will be a predominate method of instruction.

## AG 2 - Intermediate Agriculture

**2.0 CTE Credit                      Grade: 10-12**

*Prerequisite: Ag 1*

**Description:** This course will give students numerous hands-on learning opportunities with the various enterprises involved with the high school land lab. This class will give additional back-ground information, predominately in the areas of animal science and equine science, for more advanced courses. This class is double-blocked.

## AG 3 - Large Animal Production

**2.0 CTE Credit + 1.0 SC Credit                      Grade: 11-12**

*Prerequisite: Ag 1 & Ag 2*

**Description:** This class will focus on the individual's interests in the areas of horses and or livestock. Project based instruction will be the preferred method of instruction with extensive time spent on applying techniques with the animals at the high school land lab. Leadership techniques will be emphasized in all areas of

instruction. *LBCC College Now credit available for those completing this course with a B or higher grade.* This class is double-blocked. Students will receive 2.0 credits of elective and 1.0 credit of science – the science credit will show as Applied Biology (not NCAA approved) on the transcript.

## AG 4 - Agriculture Business and Livestock Mgmt

**2.0 CTE Credit + 0.5 EC Credit                      Grade: 12**

*Prerequisite: AG 1-3*

**Description:** This class focuses on practical farm business management where students are responsible for learning farm business management skills and techniques and applying it to the actual management of the high school land lab facility. This class is double-blocked. A final grade of B or higher will result in college now credit. Ag 4 receives credit by proficiency for Economics 0.50 credit.

## Veterinary Science                      2.0 CTE Credit                      Grade: 10-12

*Prerequisite: Intro to Agriculture*

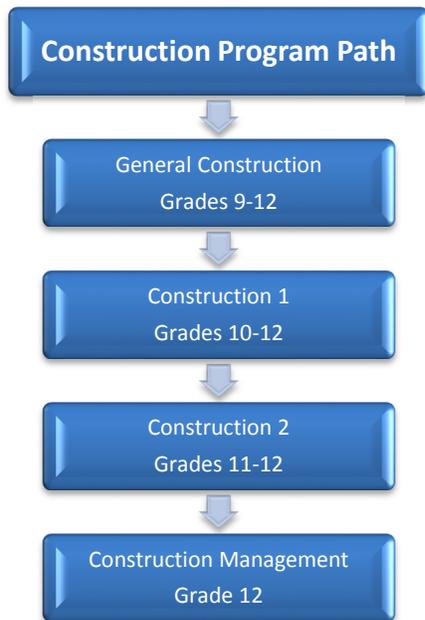
**Description:** This class will afford learners a base knowledge of veterinary science by moving through topics ranging from cell to surgery, and to provide a view of the practice of veterinary medicine. Some of the topics covered will be nutrition, diseases, anatomy and physiology, clinical procedures, identification, health and safety, medical terminology, and veterinary math applications. This class is double-blocked. *This class does not qualify for science credit.*

## Landscape Design                      2.0 CTE Credit                      Grade: 10-12

*Prerequisite: Intro to Agriculture*

**Description:** This course is designed to help students develop the skills and techniques involved in landscape design. Students will learn the design principles, draw, install, and maintain landscape areas. A variety of activities at the land lab will provide for hands-on learning and application of industry standards as they relate to the landscape industry. Students will landscape/maintain using plants that demonstrates an application of basic design elements and principles. They will conduct a site evaluation for physical condition and design implications, apply elements of design (e.g., line, form, texture, color). Students will also use and select the necessary supplies and tools used in the landscape area and select the proper plant(s) for the design. Students in this course will also have the opportunity to participate in FFA and Career Development Events. This class is double-blocked. This class does not qualify for science credit.

# Construction



## **General Construction 0.5 CT Credit      Grade: 9-12**

*Prerequisites: None*

**Description:** An introductory course to the construction program. Safe tool use, jobsite safety, blue print reading, wall building, floor and roof framing, and basic concrete and foundations are all going to be covered to ready the student for construction of an actual home.

## **Construction 1      2.0 CT Credit      Grade: 10-12**

*Prerequisites: General Construction*

**Description:** The Construction 1 class is the first class in the actual construction of home. The class will go “on site” to work in all phases of home construction. From push out, foundation, under floor framing, and decking to framing, siding, drywall interior finish and final walk through. Students taking this class will have a general understanding of the methods and practices of home building. This class is double blocked.

## **Construction 2      2.0 CT Credit      Grade: 11-12**

*Prerequisites: Construction 1*

**Description:** The Construction 2 class is the next level of building in the actual construction of a home. The class will work at a job site and be more in depth in regards to all phases of home construction. It covers infrastructure, blue prints, permits, inspections as well as the steps described in Construction 1. In Construction 2, the class

also takes a much closer look at all the specialty sub-contractors; such as Electricians, Plumbers, Heating, Venting and Air Conditioning, Low Voltage Contractors, Drywall, and Finish Carpenters. This class follows all industry standards and expectations. This class is double blocked.

## **Construction Mgmt      0.5 CT Credit      Grade: 11-12**

*Prerequisites: Algebra 1 and Architecture 1*

**Description:** Construction Management is the third level course in the building construction program. Students learn all phases of construction, infrastructure, budgeting, resource allocation, planning and development, social ramifications of residential building, commercial building, and industrial building. Students coming out of this program will be ready for technical school and/or on the job training. This course provides a smooth transition to the OSU Construction Management Program and implements industry standards and expectations.

# Small Engines

## **Introduction to Small Engines**

**0.5 CT Credit      Grade: 9-12**

*Prerequisites: None*

Classroom and hands-on training to inspect, service and repair small engines. A complete engine teardown and reassembly will be performed. Engines must run upon reassembly. Learning activities include the basics of small engine design; maintenance and repair tasks; safety; tools and measuring instruments; and fasteners, sealants and gaskets. There is a \$20 lab fee for this class.

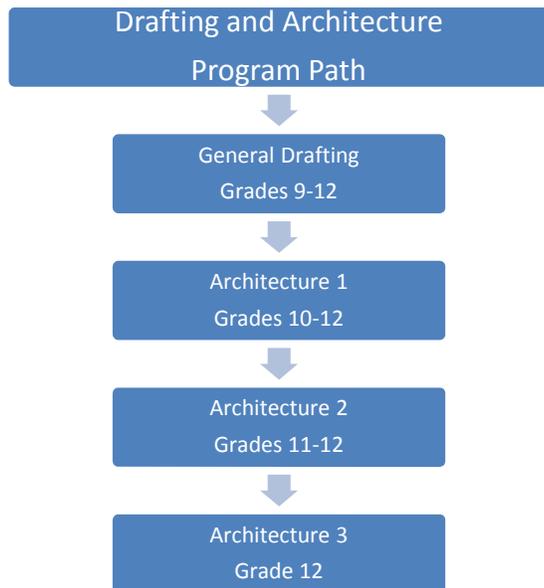
## **Intermediate Small Engines**

**0.5 CT Credit      Grade: 9-12**

*Prerequisite: Introduction to Small Engines*

Students will complete engine tear downs and re-assemblies. Students will make repairs on equipment such as lawn mowers, chain saws and more. Learning activities include small-engine-powered machines and how they work; fundamentals of electricity, magnetism and electronics; fuel supply, carburetion, air induction and emissions; ignition, lubrication and cooling systems; and preventative maintenance and troubleshooting. There is a \$20 lab fee for this class.

# Drafting & Architecture



**General Drafting**      **0.5 CT Credit**      **Grade: 9-12**

*Prerequisites: none*

**Description:** This is an introductory class reviewing blueprint reading skills needed for architectural and mechanical drafting fields. Students will learn fundamental architectural drawing and use Computer Aided Design (CAD). Students will also be introduced to the design process and pre-engineering skills such as sketching, dimension rules, and 3D software creation. This class will allow students to obtain a solid base of drafting fundamentals and industry standards. *College Now credit available with grade of 85% and above.*

**Architecture 1**      **1.0 CT Credit**      **Grade: 9-12**

*Prerequisites: none*

**Description:** This course teaches general architectural and AutoCAD fundamentals. Students gain a greater understanding of architectural design and develop the skills to create working Sets of House plans (site, floor plan, elevations, sections, electrical, foundation, and roof). The student's goal will be to use the skills learned to develop a full set of working house plans. *College Now credit available with grade 85% and above.*

**Architecture 2**      **1.0 CT Credit**      **Grade: 11-12**

*Prerequisites: Architecture 1*

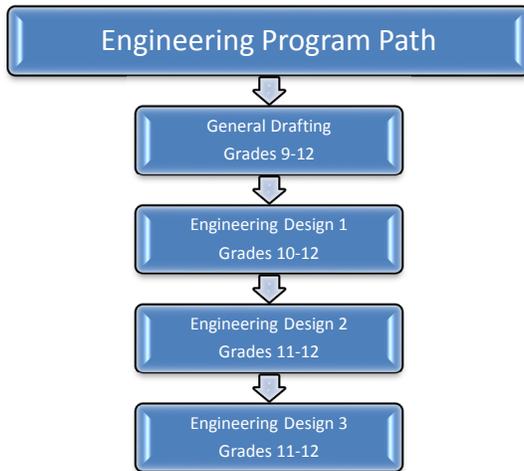
**Description:** This course is a continuum of Architecture 1. This course provides an overview of the fields of Civil Engineering and Architecture, while emphasizing the interrelationship and dependence of both fields on each other. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects, models and activities.

**Architecture 3**      **1.0 CT Credit**      **Grade: 12**

*Prerequisites: Architecture 2*

**Description:** Advanced Architecture students will be challenged to apply their creative knowledge to really world projects. Students will use Autodesk products to design and create detailed drawings, and create scaled models. Past students have designed homes, remodels, softball batting cages, barns and much more.

# Engineering & Maker Space



**Engineering Design 1    1.0 CT Credit    Grade: 10-12**

*Prerequisites: General Drafting*

**Description:** Engineering Design 1 is a project based pre-engineering course which challenges students to solve problems and communicate ideas just like an engineer would. Students will use the *Inventor* software Program, which is Autodesk’s 3-D design package. Upon completion of this course, students will be able to design a product and draw necessary information needed to produce their design. *College Now credit available with grade of 85% and above.*

**Engineering Design 2    1.0 CT Credit    Grade: 11-12**

*Prerequisites: Engineering Design 1*

**Description:** An in-depth, project based approach to designing and engineering. This class is a continuation of Engineering Design Processes, which will encourage team building and creative design processing as well as individual creativity.

**Engineering Design 3    0.5 CT Credit    Grade: 11-12**

*Prerequisites: Engineering Design 2*

**Description:** Advanced Engineering students will be challenged to apply their creative knowledge to really world projects. Students will use Autodesk 3Dimensional CAD products and 3D printer to produce prototypes of their creations.

**Maker Space    0.5 CT Credit    Grade: 10-12**

*Prerequisites: 10<sup>th</sup> grade status*

**Description:** The Maker Space allows students to gain an understanding of how to use several tools, both hand and power, for the design and manufacture of different projects. Some of the equipment to be taught include; lasers for cutting and etching, CNC routers for complex 2d and 3d designs, wood lathes, 3D printers, and the usual power tools such as drill presses and band saws. While using the tools above the Maker Space teaches students practical applications of physics, and engineering. Students will solve problems using four main classes of materials: polymers, metals, ceramics/glass, and composites. Students will demonstrate their understanding of course materials by completing various projects and labs, exams, and homework.

**Adv Maker Space 1    0.5 CT Credit    Grade: 10-12**

*Prerequisites Maker Space*

**Description:** This class is designed for students to further explore the tools and equipment available. To have an in-depth study of machines such as the CNC router, Laser Engraver, 3D modeling program and 3D printer and use them to create and innovate.

**Adv Maker Space 2    0.5 CT Credit    Grade: 11-12**

*Prerequisites Adv Maker Space 1*

**Description:** This class is a continuum to Adv Maker Space. It is an independent, project-based course exploring the vast options of creativity.

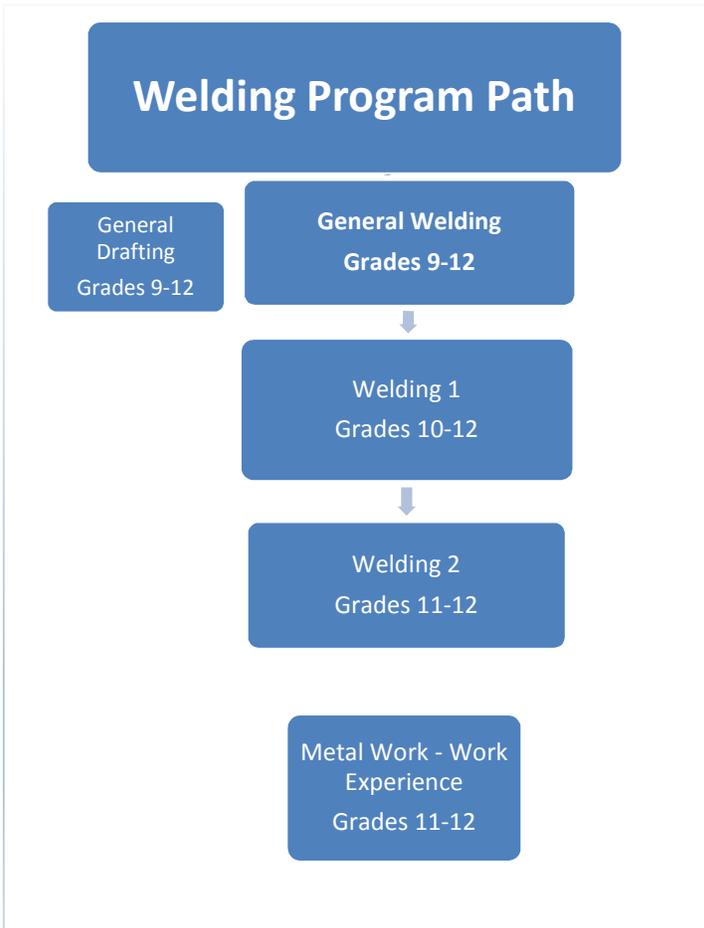
**Adv Maker Space 3    0.5 CT Credit    Grade: 11-12**

*Prerequisites Adv Maker Space 2*

**Description:** This class is a continuum to Adv Maker Space 1. It is an independent, project-based course exploring the vast options of creativity.

***Available 2020-2021 school year***

# Welding



**General Welding**     **0.5 CT Credit**     **Grade: 9-12**  
*Prerequisites: None*

**Description:** Classroom & lab based instruction designed to give students the basics of working with iron and steel. The class is designed for individuals with no prior exposure to working with metals in a fabrication environment. A solid foundation in the proper handling of materials and the development of safe shop practices will be emphasized. Students will receive instruction in the safe operation of a variety of heavy industrial shop equipment and the small hand tools used in metal fabrication. Students will receive extensive instruction in oxygen/acetylene and Shielded metal arc welding. As well as an intro to Gas metal arc welding. Application of practical mathematical skills and technical reading/writing skills are also included in this curriculum. There is a \$20 lab fee for this class.

**Welding 1**     **1.0 CT Credit**     **Grade: 10-12**  
*Prerequisites: General Welding*

**Description:** Classroom & lab based instruction designed to give returning students a deeper understanding of the welding industry. Instruction will include a thorough review of those topics from the prerequisite welding class as well as an introduction to Gas Tungsten Arc Welding. Extensive practice of all welding processes will be a large focus of the curriculum. Students will receive instruction in reading and drawing welding plans. Instruction in estimation and quality control will also be included in this curriculum. Students will expand their understanding of safe shop practices through familiarization with equipment maintenance and service procedures. There is a \$20 lab fee for this class. This class is double-blocked.

**Welding 2**     **1.0 CT Credit**     **Grade: 11-12**  
*Prerequisites: Welding 1*

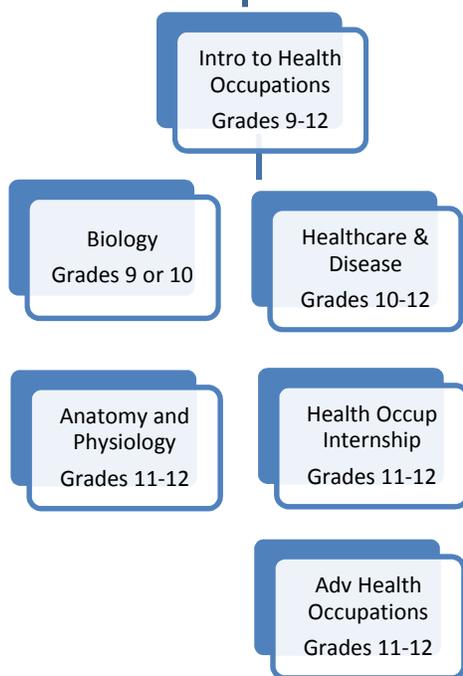
**Description:** Classroom & lab based instruction designed to prepare students for entry into either advanced welding training or college level engineering studies. Students will add to their previously acquired skills in oxygen/acetylene, Shielded Metal Arc, Gas Metal Arc, and Gas Tungsten Arc Welding. Structural welding will also be taught in this class. Advanced plan reading and writing skills are pursued in this curriculum. Applied mathematics as used in estimation and layout is emphasized in course curriculum. Students will be required to document and produce a project from inception to a marketable finished product. Students participating in this class are eligible to serve as Peer Tutors in other welding classes. There is a \$20 lab fee for this class. This class is double-blocked.

**Metal Work Experience**     **0.5 CT Credit**     **Grades 11-12**  
*Prerequisite: Completion of Welding 2 and instructor approval*

**Description:** This course provides students with work experience with a local employer in the welding or metalwork fields. Goals are set cooperatively by the student, teacher, and employer.

# Health Occupations

## Health Sciences Program Path



### **Intro to Health Occup. 0.5 CT Credit      Grade 9-12**

*Prerequisite: none*

**Description:** Survey class to explore career options available in the healthcare field and how to train for them. Students will spend time learning basic elements of the medical field, and will have the opportunity to learn about different health careers from various guest speakers. Students who pass this class with a C or better and meet all other pre-requisites can waive the application process to enter the Advanced Health Occupations course.

### **Healthcare & Disease 0.5 CT credit      Grade: 10-12**

*Prerequisite: Intro to Health Occupations*

**Description:** In this class we will investigate all aspects of disease, including the different agents that cause disease, as well as how organisms respond when introduced to a harmful agent. There will be a focus on the immune system, healthcare precautions and procedures, in addition to lifestyle diseases and their risks. Students will leave this class with a broad understanding of human diseases.

### **Health Occupations Internship**

**0.5 CT credit      Grade: 11-12**

*Prerequisite: Intro to Health Occupations*

**Description:** The purpose of this class would be for students interested in the health field to gain hours in one or two health offices as an intern. In this class students will cover professionalism, HIPPA (medical confidentiality laws), and communications skills. Students will practice job interviews, fine-tune their resumes and ultimately be paired with a local business to intern. Student conduct and behavior are keys to the success of this course.

### **Adv Health Occupations 1.0 CT credit      Grade: 11-12**

*Prerequisite: Intro to Health Occupations & currently enrolled in or have earned a "C" or better in Anatomy & Physiology, transportation to work sites, Application Process completed.*

**Description:** Students who have completed "Intro to Health Occupations" with a C or better will be considered first. Units of study will include health occupations, medical terminology, current healthcare issues, and infection control. We will also review basic healthcare provider skills, first aid and CPR. Students will complete job shadows, community visits, and will compose an employment portfolio. This course is scheduled a blocked periods 3 & 4 during 1<sup>st</sup> semester. *College Now Credit available for HE110 First Aid/CPR*  
\*Certifications: BLS (Basic Life Support) /CPR/First Aid/AED

### **Emergency Medical Responder**

**0.5 CT credit      Grade: 10-12**

*Prerequisite: teacher recommendation, must be 16 years old upon completion of course. Sign up with Ms. Rainey.*

**Description:** This course is taught in partnership with the Lebanon Fire District. No matter what medical field you see, you will find epic, hands-on, experiential learning that will build your confidence in pursuing any medical field. Students who enroll in this course will have the opportunity to become certified EMRs. Course will be taught during summer.

\*Certifications: CPR/First Aid/AED and EMR

# Visual Arts

## **Explore Art                    0.5 CT Credit                    Grade: 9-12**

*Prerequisites: None*

**Description:** Explore Art is a comprehensive art appreciation program, covering aesthetic understanding, art history and critique. Students will build skills in areas such as drawing, painting, collage, printmaking, and sculpture. Writing and reading are key components in this class.

## **Drawing                    0.5 CT Credit                    Grade: 10-12**

*Prerequisites: Explore Art*

**Description:** Students will develop an understanding of the elements and principles of composition. Students will build drawing skills using various mediums such as charcoal, graphite, pastels, and pastels and colored pencils. Writing and reading are key components in this class.

## **Painting                    0.5 CT Credit                    Grade: 10-12**

*Prerequisites: Explore Art or Drawing*

**Description:** Students will build on their drawing skills as they work to improve their painting skills using various mediums such as watercolor, tempera and acrylic paints. Writing and reading are key components in this class.

## **Adv Drawing &Painting**

**0.5 CT Credit                    Grade: 10-12**

*Prerequisites: Explore Art, Painting & Drawing or teacher approval*

**Description:** This class is for students with prior drawing or painting class experience only. Students will work on improving art and composition skill. We will continue to explore different art mediums, as well as emphasize more color theory. Writing and reading are key components in this class.

## **AP Studio Art 2D Design**

**1.0 CT Credit                    Grade: 11-12**

*Prerequisites: Explore Art, Drawing or Painting & Adv Draw/Paint*

**Description:** The Advanced Placement Studio Drawing and 2-D Design course is a college level course in which students will explore all three aspects of the AP portfolio: quality, concentration, and breadth. At the end of the year students will submit their portfolio to the AP Board, in which they may gain college credit with a score of 3 or higher. This course will require students to sustain a high quality of execution of problem solving and critical decision-making throughout the creative process. Students will also be expected to engage in-group and individual critiques, as well as enhancing their own studio practices with research of various techniques and artists, as well as exploration & mastery of the elements and principles of design. Students will use a variety of mediums and techniques to create 24 pieces of art throughout the school year.

## **Digital Photography                    0.5 CT Credit                    Grade: 10-12**

*Prerequisites: none*

**Description:** Digital Photography focuses on understanding the functions of a digital single lens reflex (DSLR) camera. Students will learn about principles of design by shooting portraits, landscapes, action photos, and by conducting their own creative projects. They will explore the history of photography and its technological developments by researching influential photographers. Students will learn to analyze the aesthetic, technical, and expressive qualities in a photograph. They will edit photos in GIMP, an open-source editing program. As they present a digital portfolio for each project in the course, students will evaluate the use of visual media as a means of communication in our society today

## Performing Arts including Band, Choir, and Theater

### **Concert Band 1.0 CT Credit Grade: 9-12**

*Prerequisites: Middle School Band*

**Description:** This performance-based class is a beginning-level high school band class geared for freshmen and students who wish to learn a band instrument. Freshmen are required to sign up for this course. Students will develop high school level technique and expressive qualities through appropriate high school music literature that will prepare them for high level band courses. Students perform at numerous concerts throughout the year as well as all home football games, three parades and four basketball games. All performances are required.

### **Symphonic Band 1.0 CT Credit Grade: 9-12**

*Prerequisites: Middle School Band and/or Concert Band/Symphonic Band*

**Description:** This performance-based class is an intermediate-level band. Students perform at numerous concerts as well as all home football games, three parades and four basketball games. All performances are required.

### **Wind Ensemble 1.0 CT Credit Grade: 9-12**

*Prerequisites: Audition Only*

**Description:** This performance-based class is an advanced-level band. Students are required to audition the year before to sign up for this class. Students perform at various concerts throughout the year as well as all home football games, three parades four basketball games and extra rehearsals outside of school hours. All performances are required

### **Percussion Ensemble 1.0 CT Credit Grade: 9-12**

*Prerequisites: Middle School Band*

**Description:** This performance-based class is for band students who play percussion instruments. Students perform at numerous concerts as well as all home football games, three parades, and four basketball games. All performances are required.

### **Jazz Band 1 0.5 CT Credit Grade: 9-12**

*Prerequisites: Audition Only & current enrollment in Concert Band, Symphonic Band, Wind Ensemble or Percussion Ensemble*

**Description:** This performance-based class is an intermediate to advanced jazz band. Students perform at numerous concerts throughout the year and all performances are required. Jazz Band 1 meets during Zero Period which is 6:40 am – 7:30 am Mondays, Wednesdays and alternating Fridays.

### **Jazz Band 2 0.5 CT Credit Grade: 9-12**

*Prerequisites: Current enrollment in Concert Band, Wind Ensemble or Percussion Ensemble*

**Description:** This performance-based class is an intermediate-level jazz band. Students perform at numerous concerts throughout the year. Jazz Band meets during Zero Period. All performances are required.

### **Music Fundamentals 0.5 CT Credit Grade: 9-12**

*Prerequisites: none*

**Description:** Music fundamentals will introduce students on the creation of music through utilizing rhythm, melody, intervals, scales, chords, and musical notation. This course will benefit band and choir students as well as offer new musicians an understanding of how music works. By the end of this course, students will know how to write music.

### **AP Music Theory 1.0 CT Credit Grade: 10-12**

*Prerequisites: Teacher approval required; must have prior music experience*

**Description:** This class is designed to prepare the advancing music student for the AP Music Theory Exam. In addition to basic musical terminology and score analysis, students will develop their notational, compositional, and aural skills. Current enrollment in either band or choir is required.

## Performing Arts including Band, Choir, and Theater

### **Mixed Choir      1.0 CT Credit      Grade: 9-12**

*Prerequisites: None*

**Description:** This course is open to all students at all levels. Anyone who is new to the vocal music program should go through Mixed Choir first. In this course students will learn essential skills for proper vocal production and technique, including but not limited to: posture, breathing, vocal technique, music literacy/theory, basic musicianship, and performance practice. This is a performance-based class with three required public performances per year.

### **Concert Choir      1.0 CT Credit      Grade: 10-12**

*Prerequisites: Director Approval/Mixed Choir*

**Description:** This course is for students who already have intermediate knowledge of essential skills for proper vocal production and technique, including but not limited to: posture, breathing, vocal technique, music literacy/theory, basic musicianship, and performance practice. This is a performance-based class with three required public performances per year.

### **Chamber Choir      1.0 CT Credit      Grade: 11-12**

*Prerequisites: Audition Only*

*Co-requisite: Concert Choir*

**Description:** This course is for students who already have advanced knowledge of essential skills for proper vocal production and technique, including but not limited to: posture, breathing, vocal technique, music literacy/theory, basic musicianship, and performance practice. This is a high-caliber, high-performance choir with many performances during the school year, such as festivals/contests and community-outreach events.

### **A Capella Choir      1.0 CT Credit      Grade: 11-12**

*Prerequisites: Audition Only*

*Co-requisite: Concert or Chamber Choir*

**Description:** This course is for students who already have advanced knowledge of essential skills for proper vocal production and technique, including but not limited to: posture, breathing, vocal technique, music literacy/theory, advanced musicianship, and performance practice. This is a high-caliber, high-performance choir with many performances through the school year, with an emphasis in West Coast style a cappella choral music along the lines of Pentatonix.

### **Intro to Theatre      0.5 CT Credit      Grade: 9-12**

*Prerequisites: None*

**Description:** Students will be introduced to the basics of acting and stage craft to provide a pool of more experienced thespians for musical theater. They will learn to collaborate on skits, short plays, and running technical theater.

### **Intro to Musical Theatre**

**0.5 CT Credit      Grade: 9-12**

*Prerequisites: None*

**Description:** This is a foundation course for Musical Theatre Production. Students will receive training to prepare them for a Musical Theatre Production, and will prepare a Concert of Musical Theatre numbers to be performed for an outside audience. May be repeated.

### **Musical Theatre Production**

**0.5 CT Credit      Grade: 9-12**

*Prerequisites: Intro to Musical Theatre & director approval*

**Description:** This is a course which works on characterizing, staging, and performing a musical for a paying audience. It requires extensive out-of-class time. May be repeated.

# ARMY JROTC

**GENERAL INFO:** The Junior Reserve Officers' Training Corps (JROTC) is a leadership and character development program. Students learn life skills they can use for the rest of their lives. In addition to the courses listed below, students can participate in a variety of co-curricular activities such as the drill team, color guard, physical fitness team, air rifle team and saber team. All items required to participate in the program (uniforms, text books, training aids, travel, etc.) are provided without cost to students. Future military service is not required and is not encouraged. All JROTC courses are yearlong.

## **JROTC Leadership, Education & Training 1 (JROTC LET 1) 1.0 CT Credit Grade: 9-12**

*Prerequisite: None*

Credit: .5 EL Credit, .5 PE Credit (PE credit is based on meeting physical fitness requirements)

**Description:** This course provides an introduction to the history, purpose and structure of Army JROTC. It is designed to give students confidence in themselves as well as pride in school, country and the JROTC program. This is accomplished by the development of good citizenship, leadership skills, communication skills, physical fitness, military drill (marching), and health and wellness skills. The course also develops skills in goal setting, educational and vocational opportunities, and stresses the importance of a high school diploma and college attendance. Military standards (haircuts, uniform appearance, discipline, and respect), customs and courtesies are emphasized.

## **JROTC Leadership, Education & Training 2 (JROTC LET 2) 1.0 CT Credit Grade: 10-12**

*Prerequisite: Completion of JROTC LET 1*

Credit: .5 EL Credit, .5 PE Credit (PE credit is based on meeting physical fitness requirements)

**Description:** This course builds on the skills that are learned in the first year of JROTC. Students are exposed to more leadership and life situations to prepare them for success both in and out of the classroom. Citizenship is still a major emphasis of the program. Students are placed in positions of increased responsibility that directly contribute to the operation of the JROTC program.

## **JROTC Leadership, Education & Training 3 (JROTC LET 3) 1.0 CT Credit Grade: 11-12**

*Prerequisite: Completion of JROTC LET 2*

**Description:** This course involves each student more as a leader, trainer and counselor within the JROTC program. The curriculum includes a more-in-depth study of leadership, communication techniques, military history and career opportunities.

## **JROTC Leadership, Education & Training 4 (JROTC LET 4) 1.0 CT Credit Grade: 12**

*Prerequisite: Completion of JROTC LET 3 and Instructor Approval*

**Description:** This course gives experienced students the opportunity to refine their leadership and training skills in a variety of situations and environments.

## **Advanced JROTC Leadership Education & Training 1-4 1.0 CT Credit Grade: 9-12**

*Prerequisite: Completion of one semester of the LET 1 year of JROTC. Students can enter the advanced course from any LET level. Instructor approval is required.*

**Description:** This course provides an opportunity for more dedicated and proficient students to focus on specific areas of interest: Battalion leadership and staff functions, marksmanship, exhibition drill, color guard performance, manual of the saber and military physical fitness. Must be taken in conjunction with a regular JROTC course.

## **JROTC Staff 1.0 CT Credit Grade: 11-12**

*Prerequisite: Completion of JROTC LET 1*

**Description:** The JROTC Staff take on leadership positions of increased responsibility within the JROTC Warrior Battalion. They conduct the daily business of the battalion to ensure smooth daily operations. In addition, they plan for and conduct the battalion's major events. They set the example in all areas for other cadets to emulate.

## Miscellaneous

### **Teen Parent Seminar 0.5 EL Credit Grade: 9-12**

*Prerequisites: Must be a pregnant or parenting teen.*

Credit: 0.5 EL credit (may repeat for credit)

**Description:** This is a comprehensive class designed to meet the needs of young parents as well as provide a supportive environment where students can develop skills and abilities that enhance their parenting roles and family well-being.

### **Teacher Aide 0.50 EL Credit Grade: 10-12**

*Prerequisites: Teacher & counselor approval*

Credit: 0.50 EL credit (may repeat for credit) Pass or No Pass grade.

**Description:** Students can be aides for teachers upon approval. Teacher aides MAY: assist teachers in class preparation, grade simple/daily assignments, and assist students if possible. Student aides MAY NOT: take roll, enter grades, nor have access to the teacher's computer.

### **Office Aide 0.50 EL Credit Grade: 10-12**

*Prerequisites: Front Office Secretary & Counselor approval*

Credit: 0.50 EL credit (may repeat for credit) Pass or No Pass grade.

**Description:** Open only to sophomores, juniors and seniors who are able to work well with the public and their peers in a professional manner, maintain the professional standard of confidentiality; be able to follow directions; have an excellent attendance record; be accurate and dependable; and be passing all classes. Computer knowledge is helpful. If you are interested, please contact the Front Office Secretary.

### **Peer Tutor 0.50 EL Credit Grade: 10-12**

*Prerequisites: Application, Counselor Approval, Completion of Peer Tutor Training*

**Description:** Peer tutors will work to assist students in their learning in one or more core academic areas. To be eligible, a tutor must have taken and passed the class they plan to tutor in with a "B" or better. Students may also pay AP exam fees or earn community service/Honor Society hours instead of credit. May be repeated for credit. Pass or No Pass grade.

### **Advanced Support 0.5 EL Credit Grade: 10-12**

*Prerequisites: Counselor recommendation*

**Description:** This course is for students who are also enrolling in an AP course. It is designed to support students with their AP coursework. Highly recommended for students who are taking an AP course for the first time.

### **Cadet Teaching 0.5 CT Credit Grade: 11-12**

*Prerequisites: Counselor recommendation*

**Description:** This course is for students who interested in entering the field of education. Students go to work with local elementary and middle school teachers at local schools. This class can earn College Now credit.

### **Pre-Cadet Program 0.5 EL Credit Grade: 10-12**

*Prerequisites: Sign Up with Instructor*

**Description:** This course is for students who are interested in Criminal Justice. It will be led by law enforcement personnel and offered on Wednesday afternoons during Early Release.

### **Work Based Learning 0.5 EL Credit Grade: 11-12**

*Prerequisites: teacher or counselor recommendation*

Earn while you learn! Structured Work Experience is a work-site opportunity for students to become better quality producers and correlate their classroom knowledge to their on-the-job performance. Benefits include wages, school credit, and on-the-job learning experiences. A student learning plan (goals/outcomes) is designed and carried out under a signed agreement with student, employer, school coordinator, and parents. Students are responsible for obtaining their own jobs. Students will be graded on a Pass/No Pass basis. The maximum credit amount a student can earn is 2.0 credits in work based learning. 65 hours of documented work equals 0.5 credit.

### **Advisory No Credit Grade: 9-12**

**Description:** Advisory consists of a teacher and a small number of students who meet on a regular basis. Advisory will provide every student with a small interactive group that meets regularly for the purpose of forging positive school climate and will provide an adult advocate and point person who helps them to be academically and personally successful.

## Leadership

**Leadership**                      **1.0 EL Credit**                      **Grade: 9-12**

*Prerequisites: Application required*

**Description:** This course is designed for class officers, ASB officers and students who fulfill leadership roles within our school structure. Content will focus on developing management, planning, decision making and problem solving skills. Goal setting will be a focus. Additional emphasis will be placed on meeting structure and conduct. Leadership is unavailable in online forecasting. To be considered for enrollment in Leadership class, run for a student office such as Class Senator or ASB Board Office, or complete an application, available from the counseling office or Room 109.

### REACH Leadership

**1.0 EL Credit**                      **Grade: 10-12**

*Prerequisites: none*

**Description:** Participants in this course are members of Race Empower Act Cope Heal (REACH). REACH is a student-led leadership initiative that engages courageous conversations about racial equity. 25% of class time is spent providing mentorship to LCSD middle school students to aid their transition to the high school. Students in this course will explore leadership as an agent of social change. The objective of REACH leaders is to improve school and community climate through engagement and action.

**LINK CREW FOP**                      **1.0 EL Credit**                      **Grade: 11-12**

*Prerequisites: Application in room 109*

**Description:** Link Crew FOP is a leadership program with a goal of improving school culture and student success. Students work with the incoming freshmen class to support their transition to high school and encourage their success during their 9th grade year. Class participants will work to become leaders for positive change in their schools and communities. It is for 11/12 graders who are serving as FOP/Link Leaders for orientation.

## Warrior 101

**Warrior 101**                      **1.0 EL Credit**                      **Grade: 9**

**Description:** This course will provide 9th grade students with the academic tools and strategies they need to be successful at Lebanon High School. Students will develop a wide variety of skills including: communication, time management, study skills and test-taking techniques. Structured academic support including grade checks and reviewing missing assignments will be a part of this class as well. They will also use AVID's WICOR skills writing, inquiry, collaboration, organization, and reading.

## English for Non-Native Speakers

### English Language Development (ELD)

**1.0 EL Credit**                      **Grade: 9-12**

*Prerequisites: Qualifying English language assessment score*

**English Language Development (ELD):** This class is intended for advanced students of English whose first language is not English. It requires English language proficiency testing to determine eligibility. All students are required to take the state English Language Proficiency Assessment (ELPA) in the spring. The class consists of advanced reading, writing, listening, speaking, and grammar instruction designed to assist students in all other content areas and to enable them to access content successfully with their native-English-speaking peers. Students also receive personalized help in reaching their academic goals and ultimately becoming college-ready.

# Special Education

## **Applied Language Arts 1 1.0 LA Credit Grades 9-10**

*Prerequisites: Case Manager Recommendation based on IEP*

**Description:** The class offers instruction in reading and writing to build skills for students working toward K-8 skill level, employing specially designed instruction for the students. Language Arts credit offered for students on a modified diploma.

## **Applied Language Arts 2 1.0 LA Credit Grades 11-12**

*Prerequisites: Case Manager Recommendation based on IEP*

**Description:** The class offers instruction in reading and writing to build skills for students working toward K-10 skill level, employing specially designed instruction for the students. Essential skills requirements can be met in the class for those students on a modified diploma. Language Arts credit offered for students on a modified diploma.

## **Applied Health/PE 0.5 PE or HL Credit Grades 9-12**

*Prerequisites: IEP Case Manager/IEP*

**Description:** Applied Health will cover basic aspects of a healthy lifestyle including physical, social, financial and emotional health as well as touching on such topics as fitness and nutrition, drugs and alcohol, stress management, fixed vs growth mindset, body systems, diseases, and personal finance. The class will also incorporate physical fitness as students will exercise along with learning and playing several different sports. (PE or Health credit for Modified track only)

## **Basic Math 101: 1.0 EL Credit Grade 9-12**

*Prerequisites: Teacher/Case manager recommendation*

**Description:** This is an interventional math class designed to focus on basic math fluency. Topics discussed are based on student need, as determined by in class evaluations, and may include: addition, subtraction, multiplication, and division of whole numbers, decimals, and fractions. Positive and negative numbers, algebraic expressions, percentages and equations may be introduced. *Math credit offered for students on a modified diploma only, otherwise is an elective credit.*

## **Basic Math 201: 1.0 EL Credit Grade 9-12**

*Prerequisites: Teacher/Case manager recommendation*

**Description:** This is an interventional math class designed to focus on basic math skills and provide specially designed instruction in all mathematical strands. Topics discussed are based on student need, as determined by in class evaluations, and may include: addition, subtraction, multiplication and division of whole numbers, decimals, fractions and integers. In addition students will be introduced to algebraic expressions, percentages, and algebra equations. This class expands on basic skills and focuses on pre-algebra readiness. *Math credit offered for students on a modified diploma only.*

## **Vocational Rotation 0.5 EL Credit Grades 9-12**

*Prerequisites: Teacher / counselor recommendation*

This class is designed to provide (9 week) sessions in two experienced-based training classes. The vocational classes offered include: Landscaping, Craftsmanship, Art/design, Functional Cooking, Home/budgeting and individual care and skills instruction. Two of the mentioned will be offered simultaneously throughout one semester.

## **Applied Social Studies 0.5 SS Credit Grades 9-12**

*Prerequisites: Teacher / counselor recommendation*

This course is intended for students on a modified diploma. We will explore the basics of U.S. History, World History, and Geography. The class will focus on a broad spectrum of major United States and world events and times in history. Students will learn basic map skills, and basic geographical facts. Students will explore different places around the world including our own United States of America. The class will also discuss and explore certain current events.

## **Social Communication 0.5 EL Credit Grade: 9-12**

*Prerequisite: Case Manager/Counselor recommendation*

**Description:** This class offers perspective taking strategies and skill building curriculum. It focuses on executive functioning skills to provide concentrated methods of organization/prioritization/ planning and predicting. It offers curriculum to promote body and brain regulation and how to be a functioning part of a group. Additionally, it is a day-long support class that provides an additional space/staff for sensory breaks or academic supports.

## **Social Skills 0.5 EL credit Grade: 9-12**

*Prerequisite: Teacher/counselor recommendation*

**Description:** This course is designed to meet the needs of students with high behavior needs. Curriculum focuses on replacement behavior training, aggression replacement training, social skills and collaborative problem solving.

## **Support Classes**

### **Warrior 101 1.0 EL Credit Grade: 9**

*Prerequisites: Case Manager/counselor/IEP*

**Description:** This class helps with organizational and study skills and self-advocacy. It focuses on a person centered plan that includes goal setting and backwards planning to achieve those goals.

### **Warrior Support 0.5 EL Credit Grade: 10-12**

*Prerequisites: Case manager/counselor/IEP*

**Description:** This class is designed to continue follow up support of the freshman warrior 101 class.

## Life Skills Special Education

### **Life Skills Classes**    0.5 EL Credit    Grade: 9-12 **Life Skills (self-contained class)**

Prerequisites: IQ of 55 or below, resulting in an eligibility of Intellectual Disability. Students qualifying under other areas of Special Education eligibility may utilize this class with case manager referral.

**Description:** This class is designed to teach specific skills to meet IEP goals for students with intellectual disabilities. Daily living skills, social skills, community awareness, and behavior management are emphasized. The following specialists may be offered to coincide with this instruction:

- Adaptive PE specialist
- Augmentative Communication Specialist
- Autism Specialist
- Behavior Specialist
- Hearing Impaired Specialist
- Occupational Therapist
- Physical Therapist
- Speech Therapist
- Visual Impairment Specialist

## Transition Program

Prerequisite: IEP placement / teacher permission

Grade level: (age 18-21 years)

0.50 EL credit per course each semester

**Description:** Community-based instruction covering; vocation, leisure, relationship skills, self-advocacy, communication, and daily living skills. The transition program is designed to prepare students for work in the vocational field. Job sites will be offered for students 18-21 years old with permission from their parent/guardian. A job coach will teach students necessary skills until student is independent. Exploring different jobs and building a work portfolio are the keys to these classes.

This is a three-year special education program designed to prepare students to achieve their individual life skills and transition goals. A student in the transition program is expected to participate in vocational training on and off campus, learn home maintenance skills; housekeeping, cooking and yard work, and develop community leisure interests, use functional academics that relate to adult life and increase independence to the best of their abilities.

## Youth Transition Program (YTP)

### **Employability Skills**

*Pre-Requisite:* IEP Open to Grades 10-12  
(Youth Transition Program)

**Description:** Youth Transition Program (YTP) services are provided jointly by a Transition Specialist and a local Vocational Rehabilitation Counselor. Students participating in the YTP receive:

- (a) **Individualized planning**, focused on post-school goals and self-determination and help to coordinate school plans with relevant community agencies
- (b) **Instruction** in academic, vocational, independent living, and personal social skills and help to stay in and complete high school
- (c) **Career development** services including goal setting, career exploration, job search skills, and self-advocacy
- (d) **Employment** including connections with local employers, on the job assessments, placement and training
- (e) **Support services** such as individualized mentoring and support or referrals for additional specific interventions
- (f) **Follow-up support** for one year after leaving the program to assist in maintaining positive outcomes in employment or post-secondary settings.

## Alternative Programs off Campus

### **LEBANON OPTIONS ALTERNATIVE CENTER**

Prerequisites: Referral by counselor.

Location: Teen Center in downtown Lebanon

**Description:** This is an alternative program where students attend 8 am- 1 pm working towards credit recovery, GED prep, or a diploma track.

### **TUTORING SMALL GROUP**

Prerequisites: Referral by counselor.

Location: TBD

**Description:** This is an alternative program where students work with a tutor and attend up to 15 hours per week working towards credit recovery, GED prep, or a diploma track

### **TUTORING ONE ON ONE**

Prerequisites: Referral by counselor.

Location: TBD

**Description:** This is an alternative program where students work with an individual tutor and attend up to 5 hours per week working towards credit recovery, GED prep, or a diploma track.